Breakout Session 5: Literacy

ICT connecting People to the Community

October 10, 2014
Okayama City Kominkan
What is literacy? ①

It is 「識字」 in Japanese and means ability to read and write

⇒ Literacy rate in Japan: 99%
What is literacy? ②

Ability to extract necessary information from the provided materials and utilize the information
What is literacy? ③

By making the most of it, quality of life improves and human rights and dignity are protected.
Learning ICT literacy ①

ICT…Information and communication technology

ICT class $\rightarrow$ Life becomes more convenient
$\rightarrow$ Communication in the community becomes active
$\rightarrow$ Community enrichment
Learning ICT literacy ②
Komikan’s ICT class

Content
- Computer’s basic operations
- Editing images or videos
- How to utilize the Internet
- How to build a website
Learning ICT literacy ③

By using what the student learned from the class,

- His/her outlook is broadened
- New encounters are provided
- He/she can collect or provide information
- He/she can apply it to community activities
ICT Application Examples

Making kominkan a base for having activities to enrich the community
I research on the Internet.
I built a website.
I share wedding pictures and videos with my relatives.
I made a photo album of trips I went on with my friend.
ICT Application Example ②

Use for community activities

I make documents for my neighborhood association.
I videotaped the kominkan’s cultural festival, and distributed DVDs to the performers.

ICT Application Example ③

-Use for community activities
We recorded the shrine’s fall festival.
ICT Application Example ⑤

-Use for community activities

Exchange at an elementary school to hand down local history and culture
I made a hazard and evacuation map.
People involved in ESD activities + The group learning ICT

“We want to leave videos of people, history, and culture in the Kyoyama area for the future.”
Filming the movie

“The Story of Kyoyama
-People created the area-“
ICT Application Example ⑧

- Learning from each other with CLC in foreign countries

- Talking on Skype with people in Indonesia and Cambodia
Learning support ① – “ICT volunteer group”

- Offered at almost all kominkans
- Computer classes /Counseling Room are provided
- Learning from each other
- Helpful to create communities that people feel worth living in
Learning support ② – “ICT volunteer group”

- Computer class for mentally handicapped persons (Kyoyama Kominkan)
Result up until now ①
Local history and tradition have been handed down using ICT

- Database was created for permanent preservation
- Easy to study about the area
- People can hand down or study local history and traditions regardless of generation or region
Results up to now ②

The number of people who participate in community activities using ICT has increased

- Making friends and finding something to live for
- Understanding various situations
- Interest in local issues
Future issues ①

Even if people master ICT, creating relationships by actually seeing each other is important.
Future issues ②

Promote community activities and ESD activities with global perspectives by being connected to CLC outside of Japan.
Thank you very much for your attention.