Management and Capacity Building of Kominkan Staff in the Promotion of ESD

Okayama Municipal Central Kominkan
Breakout session 7
Kominkan-CLC International Conference on ESD
Positioning of Kominkan

Okayama City Office

Administrative Bureau

Board of Education Secretariat

Kominkan

Library

School
Promotion System of Kominkan

Central Kominkan
Management staff  Supervising staff

Regional kominkan (one in each junior high-school district)

Regional kominkan (one in each junior high-school district)

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Changing Roles of Kominkan and Staff

1. The purpose of the Kominkan is to engage in various activities, such as hosting citizens in towns and cities.

2. The Kominkan provides various cultural activities and facilities, such as theaters, museums, and libraries.

3. The Kominkan also promotes the concept of human diversity and the promotion of social harmonization.
Changing Roles of Kominkan and Staff
Changing Roles of Kominkan and Staff

➢ A key point: Empowerment of the staff
Changing Roles of Kominkan and Staff

A key point: Empowerment of citizens
Changing Roles of Kominkan and Staff

- Neighborhood Association
- Individual
- School
- Company
- NPO
- Other Groups
- Community Welfare Volunteer

Kominkan
Significance of Kominkans’ Engagement in ESD

Common aims

◆ Creating a society enriched by learning and human ties
◆ Establishing the relationship of mutual learning, not a one-way relationship of teachers and learners
◆ Promoting exchanges among various people
◆ Repeating “learning” and “practicing” to enhance people’s quality of life and to tackle regional challenges
◆ Human resource development and regional revitalization through empowerment of local residents followed by its feedback
◆ Creating and coordinating the links among people, between people and groups or organizations to act as a pivot for the regional network
### Contents of Training

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<td>Understanding needs, extracting problems, marketing, analysis, planning, evaluation</td>
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<td>Participatory project development</td>
<td>Program designing to change the passive learning style to a participatory learning style, methods of participatory learning project, conference management, arrangement for gatherings</td>
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<td>Applying themes to a regional context</td>
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The staff members at Kominkan need to acquire the ability to lead local residents to achieve the transformation of themselves. Training for that purpose had been ongoing for 10 years.
Contents of Training
Summary

• Previous framework of region-oriented supports for kominkans’ programs with an emphasis on their own regions is to be transformed into regional supports with a global perspective.

• Learning is crucial for a region to sustain itself independently. Kominkan should be the place for more people to know the region, learn about it and think about the future, and the staff members need to support such function of Kominkan. Therefore the staff needs to keep learning.

• When any member of the staff is transferred to a different region, he or she is expected to bring our new ideas to the new region.