Learning Villages:
Rural Learning Communities for Sustainable Rural Transformation

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If you woke up this morning with more health than illness, you are more blessed than the million who won’t survive the week.

If you have food in your refrigerator, clothes on your back, a roof over your head and a place to sleep, you are richer than 75% of this world.

If you can read this message, you are more blessed than over two billion people in the world who cannot read anything at all.
Poverty largely remains unchanged for the population who were poor!
Financial Assets

Human Assets

Social Assets

Personal Assets

Physical Assets

Sustainable livelihood; Life quality
Learning Villages and Rural Learning Communities
A Learning Village is:

A rural community where every rural resident, regardless of age, sexual identity, race, religion and social status, has a **willingness** and an **opportunity** to be **continuously** empowered through knowledge acquisition, skills development, and values and attitudes cultivation, as per each learner’s immediate and long-term **learning needs**, for the betterment of **individuals and their community**.

A rural learning community:

Comprises a group of rural people who share common learning needs and are actively engaged in learning together and from each other.
A Framework
to
Promote, Facilitate and Maintain
Rural Learning Communities
&
Learning Villages
for Lifelong Learning
Philosophical Position

Country

Rural

Village

Community

Individual
Some Notes

- Two-way interaction;
- Individuals as centrality of learning and change agents;
- Learning community as a mechanism to drive change
  - Differ from “community in which learning occurs;
  - Featured by shared goals, learner-centred approach, trainer as a facilitator, self-help;
- Collaboration and partnership between stakeholders.
<table>
<thead>
<tr>
<th>Areas of Focus</th>
<th>Actions and Outcomes</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>For Individuals and Families</td>
</tr>
<tr>
<td>Establishing &amp; Maintaining a Learning Village/ Learning Community</td>
<td></td>
</tr>
<tr>
<td>Learning Communities in Action – Features of Rural Learning Communities</td>
<td></td>
</tr>
<tr>
<td>Benefits of Rural Learning Communities</td>
<td></td>
</tr>
<tr>
<td>Areas of Focus</td>
<td></td>
</tr>
<tr>
<td>------------------------------------</td>
<td></td>
</tr>
<tr>
<td>Basic education</td>
<td></td>
</tr>
<tr>
<td>Vision &amp; goals</td>
<td></td>
</tr>
<tr>
<td>Leadership</td>
<td></td>
</tr>
<tr>
<td>Governance</td>
<td></td>
</tr>
<tr>
<td>Partnerships Collaboration</td>
<td></td>
</tr>
<tr>
<td>Infrastructure Resources</td>
<td></td>
</tr>
<tr>
<td>Funding</td>
<td></td>
</tr>
</tbody>
</table>

### Establishing & Maintaining

**A Learning Village/ Learning Community**

<table>
<thead>
<tr>
<th>Nations</th>
<th>Political will</th>
</tr>
</thead>
<tbody>
<tr>
<td>Communities Villages</td>
<td>Facilitating</td>
</tr>
<tr>
<td>Individuals Families</td>
<td>Willing to engage &amp; contribute</td>
</tr>
</tbody>
</table>

- Political will
- Policies & funding
- Advocacy
- Facilitating
- Mobilisation
- Coordination
- Willing to engage & contribute
- Opportunity to do so
Citizens have the foundation knowledge and skills for lifelong learning through strong and effective basic education available to all citizens.

Supplementary non-formal literacy and numeracy development programs are in place.

- **Organize and facilitate appropriate adult literacy development activities**
- **Policies & funding exist to facilitate universal basic education including 100% adult literacy**

**Individuals proactively seek to strengthen their own basic education and that of their family & local community**
Empowering learners

Individuals contribute to their learning
Dynamic learning communities
Learning for all
Sector comprehensive

Appropriate pedagogy and technology
Innovation and creativity
Linking community infrastructure and social capital

Capacity building
Individuals *undertake learning* within learning communities through a variety of pedagogy and using a range of technology and have access to ICT.

Villages and rural communities proactively engage in processes to bring about improved *facilities* for learning and improved communications *infrastructure*.

Government *budget* priorities emphasize the development of infrastructure for adult education and training at village and community level. Budget meets increasing demand.
Benefits

Social
- bond, connection, network

Economic
- quality of life

Sustainable
- sustainable local community
- sustainable activity
- environment
Example: Social Benefits

• Individuals develop their social and communication skills, and establish and strengthen relationships.
• This leads to opportunities for collaboration and social engagement that can go outside of the learning community.
• It helps to build “community” and a sense of belonging.

• Socially engaged communities are caring and supporting communities.
• Participants feel welcomed and supported.
• Activities and courses are socially rewarding and enjoyable.

• A nation that is socially engaged and socially linked has a general sense of contentment and fulfillment.
• Citizens that are empowered take on responsibility and make a greater contribution to national development and general well-being.
Follow-up Activities

- Advocacy; network building; resource mobilization
- Capacity building of local governance and women groups representatives
- Identification of indicators and establishment of a framework for monitoring
Have a nice day!
Thank you!