Response to the FOCUS Questions

Breakout Session 7

Policy Making, Management, Capacity Development

Facilitators: Zhiyong Qi, Kiichi Oyasu

Notetaker: Sachiko Yasuda, Masahisa Sato
Main focus and issues

Policies and management of Kominkan, CLCs and community based learning institutions as the key local centre for promoting ESD, e.g.

- Policy frameworks
- Community participation
- Cooperation of GO, NGOs, community, private sector, etc. and networking
- Resource generation and mobilization
- Capacity development of personnel
- Sustaining the organization and activities
- Monitoring and assessment
Schedule of the day

8:30 ~ 8:50 Introduction
8:50 ~ 9:10 Presentation 1 Mr. Takuya Tokoo (Matsumoto, Japan)
9:10 ~ 9:30 Presentation 2 Ms. Shiori Shigemori (Okayama, Japan)
9:30 ~ 9:50 Presentation 3 Ms. Tong Lien Anh (Vietnam)
9:50 ~ 10:20 Comment and Q&A
10:20 ~ 10:50 Break
10:50 ~ 11:10 Presentation 4 Mr. Ounpheng Khammang (Lao PDR)
11:10 ~ 11:30 Presentation 5 Ms. Dian Zhang (UNESCO INRULED)
11:30 ~ 11:50 Presentation 6 Dr. Mee Young Choi (UNESCO Jakarta)
11:50 ~ 12:20 Comment and Q&A
12:20 ~ 12:40 Photo Session
12:40 ~ 14:10 Lunch (at 1F Event Hall)
14:10 ~ 15:30 Discussions and Summery
15:30 ~ 15:40 Closing
15:40 ~ 16:15 Break
16:15 ~ 18:15 Report by Breakout Sessions in Plenary
1. Based on the presentations in your breakout session, what were the KEY ROLES and CONTRIBUTIONS of institutions that facilitate Community-Based Learning, such as Kominkan-CLCs, to achieving the vision of the DESD?

分科会の様々な発表を聞いて、コミュニティに根ざした学びを推進する公民館やCLC等が、「国連ESDの10年」はどのような役割や貢献を果たしてきたと思いますか？

* [Please write in a maximum of 3 sentences] 最大3つの文にまとめて記載してください。

1) 
2) 
3)
2. As institutions involved in Community-Based Learning, what **COMMITMENTS** should we make to accelerate the promotion of ESD after the DESD?

「国連ESDの10年」以後、ESDをさらに進めていくために、コミュニティに根ざした学びを促進する私たちは（組織・団体として）、どのようなコミットメントをしますか？

＊[Please write maximum of 3 commitments in full sentences.] 最大3つのコミットメントを文で記載してください。

1)

2)

3)