Language and Education Community of Practice: An MTB-MLE Partnership in the Philippines, September 2015

A recent gathering in Davao City, Philippines, brought representatives of government agencies, NGOs and education stakeholders together for two days to focus on language and education practices in the ongoing MTB-MLE implementation in the minority language communities of the Philippines. The Language and Education Community of Practice serves as a platform to share and strategize how to work together in supporting implementation.

Presentations of stakeholders were organized into four symposia with the following themes:

- MLE in the Philippines: Practices, Processes and Partnerships
- Innovation in Curriculum and Instructional Materials
- The Role of Universities in Enhancing Multilingual Education in the Philippines
- Language and Education for Indigenous Peoples Groups

The symposia included brief plenary presentations, displays of educational materials, table discussions and question and answer sessions in response to the presentations. Additionally, there were two panel discussions and one “World Café.” A final participatory session was held for planning and strategizing for a future community of practice in the north of the Philippines where more stakeholder can be included. Participants agreed that meeting regularly and continuing to learn from each other will be valuable.