Season's greetings from Asia Multilingual Education Working Group!

Season's Greetings with all good wishes for the New Year!

It's been another great year for MLE WG, particularly thanks to your continued support. We look forward to another year of partnership as we accelerate the achievement of multilingual education in Asia and the Pacific region.

Wishing you a great, prosperous, healthy and successful new year 2015.

MLE in the News

· Local Language Can Improve Early Childhood Education Student’s Intelligence, Research Says - ACDP Indonesia; 3 October 2014

· Malawi: Why it’s important children learn to read in their mother tongue - EFA Report; 14 October 2014

· Minority Language Classes Get Boost With Burma Govt Stipend - The IRRAWADDY; 14 October 2014
Pakistan: Children in primary schools should be taught in their mother tongue - EFA Report; 16 October 2014

Quality of Words, Not Quantity, Is Crucial to Language Skills, Study Finds - The New York Times; 16 October 2014

Johnson: Bilingual Brains: Variety makes you (mentally) fit - The Economist; 17 October 2014

Odisha-based CLAP urges govt, NGOs to join hands for ECCE implementation - Odisha Sun Times; 21 October 2014

Nigeria: Why pupils learning in English and mother tongue are not mutually exclusive - EFA Report; 22 October 2014

Multilingual classes help retain students - The Times of India; 25 October 2014

Ethiopia: USAID and Ministry of Education Launch a National Mother Tongue Reading Program - AllAfrica.com; 29 October 2014

State to take lead in primary education in mother tongue - Deccan Herald; 2 November 2014

Speaking More Than One Language Could Sharpen Your Brain - Time; 12 November 2014

Nigeria: Making a Case for Mother Tongue in Literacy, Literacy Culture - AllAfrica.com; 14 November 2014

An Infant's Brain Maps Language From Birth, Study Says - Time; 19 November 2014

Call for adopting native language as medium of instruction - Daily Times; 22 November 2014

Use of local language can boost GDP, Smriti Irani says - The Times of India; 22 November 2014

Law planned to preserve Arabic language in the UAE - The National UAE; 25 November 2014

Ban on mother tongue may not lead to good English - The Times of India; 27 November 2014


Beyond the language tussle - The Hindu; 7 December 2014

How does mother tongue affect second language acquisition? - Language Magazine; 31 December 2014

Resources
· Asia-Pacific Programme of Educational Innovation Development: 17th UNESCO-APEID Conference by UNESCO

· Asia - Pacific Regional ECD Conference - Early Childhood Development on the Global Agenda: Building Partnerships for Sustainability and Harmony by ARNEC

· Assessing early grade reading: the value and limits of ‘words per minute’ by Barbara Elaine Graham and Agatha J. van Ginkel, Language, Culture and Curriculum, 27, 244-259

· Bilingual education policy in higher education in the Basque Country by Jasone Cenoz, Language, Culture and Curriculum, 25, 41-55

· Envisioning Education Beyond 2015: Asia-Pacific Regional Perspectives - Final Report by UNESCO

· Ethnic Languages and Education Declaration by Myanmar/Burma Indigenous Network For Education (MINE)

· First Steps: Stories on Inclusion in Early Childhood Education by UNESCO

· Global Database on the Right to Education by UNESCO

· Language Issues in Comparative Education: Inclusive Teaching and Learning in Non-Dominant Languages and Cultures by Kimmo Kosonen and Carol Benson (2013) Rotterdam, The Netherlands; Sense Publishers

· MTB-MLE - Mother Tongue-Based Multilingual Education: Lessons Learned from a Decade of Research and Practice by Asia Pacific MLE WG

· Narrative development among language-minority children: the role of bilingual versus monolingual preschool education by Mila Schwartz and Yehudit Shaul, Language, Culture and Curriculum, 26, 36-51

· Overcoming Exclusion through Inclusive Approaches in Education: A challenge & a vision: Conceptual Paper by UNESCO

· Pacific Guidelines for the Development of National Quality Frameworks for ECCE by UNICEF and Pacific Regional Council for Early Childhood Care and Education (PRC4ECCE)

· Permanent Forum on Indigenous Issues: Report on the thirteenth session (12-23 May 2014) by Economic and Social Council

· Reading Essentials: Cognitive Science and the Gift of Fluency for All by Helen Abadzi

· Research Brief Series No.02 - Early Experiences Matter: Building Foundations for Lifelong Learning Asia-Pacific Early Childhood by ARNEC

· SEAMEO Congress 2014 by SEAMEO Secretariat

· The State of the World’s Children 2015: Reimagine the future by UNICEF

· Student Learning in South Asia: Challenges, Opportunities and Policy Priorities by the World Bank
· Synthesis report of the Secretary-General on the post-2015 sustainable development agenda - The road to dignity by 2030: ending poverty, transforming all lives and protecting the planet by UN General Assembly

· Talking to learn in Timorese classrooms by Marie Quinn, Language, Culture and Curriculum, 26, 179-196

· Timor Leste UNESCO Country Programming Document 2013-2014 by UNESCO

· White Paper: Promoting Holistic Development of Young Children - An Imperative for the Advancement of Nations in Asia-Pacific by ARNEC

Past & Upcoming Events

2015


· Second UNESCO Forum on Global Citizenship Education, Paris, France; 28-30 January 2015

One of the sessions of the conference will examine the role of MLE and Intercultural education in fostering global citizenship education (GCED). It will present concrete examples of good practices and engage participants in an interactive exchange on the role of MLE in contributing to GCED.

· International Mother Language Day - Inclusion in and through education; Language counts, Worldwide, 21 February 2015


· World Education Forum, Incheon, Republic of Korea; 19-22 May 2015

· Regional Training Course on Multilingual Education (MLE) Policies and Practices, Bangkok, Thailand; TBC

Welcoming MLE Updates

All members are invited to contribute related news, feature articles or recommend publications, websites, or other information sources as well as provide feedback to enrich the MLE E-Newsletter. Please use the template provided at UNESCO Bangkok MLE eNewsletter webpage send an email and attachments (if any) to k.bang@unesco.org

Website: http://www.unescobkk.org/education/multilingual-education/

UNESCO Asia and Pacific Regional Bureau for Education,
920 Sukhumvit Road, Prakanong, Bangkok 10110, Thailand

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