Welcome to MLE e-Newsletter!

MLE in the News

- Children do better in mother tongue: study - Dawn.com; 30 June 2012
- Government indifference hindering literacy in local languages - The Jakarta Post; 7 July 2012
- Mother Tongue Based Education in the Philippines - Cultural Survival; 13 July 2012
- Starting from where the teachers are - Philippine Daily Inquirer; 13 July 2012
- Campaign for education in tribal language gains momentum - The Pioneer; 15 July 2012
- David Gill: In love with local languages - The Jakarta Post; 1 August 2012
- How to preserve Africa’s languages - The Nation; 2 August 2012
- Multi-lingual kids able to express emotions better - The Times of India; 3 August 2012
- Tribe Revives Language on Verge of Extinction - The New York Times; 3 August 2012
- Odisha Adivasi Mancha welcomes Govt.’s direction on tribal language curriculum for tribal schools - OdishaDiary; 5 August 2012
- Govt urged to do more on language - The Myanmar Times; 13-19 August 2012
- Indigenous Scripts and Identity: Mother Tongue-Based Multilingual Education in a Multicultural World - Sangsaeng; No.34 Summer 2012
- Languages on life support - Global Times; 5 September 2012
- Dizon: Mother tongue education finds methods in teaching indigenous language - Sun.Star Baguio

MORE INFORMATION

Multimedia

- We Still Live Here - remarkable story of cultural revival by the Wampanoag of Southeastern Massachusetts.
- Daniel Everett: Endangered Languages and Lost Knowledge
- United Nations Radio - Strengthening Bangladesh through multilingual education
newspaper; 13 September 2012

- **Teach indigenous kids in mother tongue** - Sky News Australia; 17 September 2012

- **Native American Languages Funding Bills Introduced in House and Senate** - Cultural Survival; 26 September 2012

**Resources**

- **Action Research on Mother Tongue-Based Bilingual Education: Achieving Quality, Equitable Education** by UNICEF Viet Nam

- **Can Adults Become Fluent Readers in Newly Learned Scripts?** by Helen Abadzi. *Education Research International, v.2012*

- **Community strategy for promoting literacy** by Save the Children with World Vision

- **Cultural survival**

- **The End of Decade Notes on Education for All: Goal 1** by UNESCO Bangkok

- **Helpdesk Report: Mother Tongue Education and Girls and Poor Children** by DFID

- **Heritage Language Playschool for Indigenous Minorities** by Karla Smith

- **Indigenous Languages: A View from UNICEF** by Anna Lucia D’Emilio


- **The Kom Experimental Mother Tongue Education Pilot Project Report for 2012** by Stephen L. Walter and Kain Godfrey Chuo

- **Language Gathering**

- **The myth of language universals: Language diversity and its importance for cognitive science** by Nicholas Evans and Stephen C. Levinson (2009). *Behavioral and Brain Sciences, 32, 429-492*

- **Realizing the Future We Want for All: Report to the Secretary-General** by UN

- **State of the World’s Minorities and Indigenous Peoples 2009 - Education special** by Minority Rights Group International in association with UNICEF

- **Survey Report: Mother Tongue Based Multilingual Education Programs in Pakistan** by Muhammad Zaman Sagar and Khawaja A. Rehman
· Teaching and Learning in Pakistan: The Role of Language in Education by Hywel Coleman
· Towards a Multilingual Culture of Education by UNESCO Institute for Education
· Where Immigrant Students Succeed: A Comparative Review of Performance and Engagement in PISA 2003 by OECD

Past & Upcoming Events

2012

· 3rd Annual International Symposium of Foreign Language Learning (AISOFOLL 3), Indonesia; 31 October - 1 November 2012

· International Early Childhood Care & Development Conference, Supporting Children's Holistic Learning and Development: Homes, Communities and Schools, Indonesia; 5 - 7 November 2012

· Asia Multilingual Education Working Group, Thailand; 12 November 2012


· Language Rights, Inclusion and the Prevention of Ethnic Conflicts, Thailand; 13 - 17 December 2012

2013

· International Conference on Inclusive Education, Bangladesh; 15-17 February 2013

· 9th International Symposium on Bilingualism, Singapore; 18 - 21 June 2013

· 4th International Language and Education Conference: Multilingual Education for ALL in Asia and the Pacific - Policies, Practices and Processes, Thailand; 29 - 31 October 2013

MLE Mapping Survey!

Currently, MLE WG is conducting a MLE Mapping Exercise in the Asia-Pacific region to document key issues, actors and activities shaping the context for ethnolinguistic communities. Please fill out the linked MLE Mapping questionnaire and return to MLE WG Secretariat. >>Download MLE Mapping Exercise Questionnaire

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# Welcoming MLE Updates

All members are invited to contribute related news, feature articles or recommend publications, websites, or other information sources as well as provide feedback to enrich the MLE E-Newsletter. Please use the template provided at UNESCO Bangkok MLE eNewsletter webpage send an email and attachments (if any) to k.bang@unesco.org

Website: http://www.unescobkk.org/education/multilingual-education/

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