Multilingual Education Newsletter

Issue 3 | Asia Multilingual Education Working Group

**MLE in the News**

- **Enhancing the teaching and testing of mother tongue languages (MTL) to nurture active learners and proficient users: MTL review committee releases its recommendations** - Ministry of Education, Singapore; 18 January 2011

- **Global efforts to advance indigenous rights** - UN Human Rights; 26 May 2011

- **Languages matter! - A Key to achieve the MDGs** - Freedom from Want; Issue 2, June 2011

- **Minority children poor at reading, study reveals** - The Copenhagen Post; 19 August 2011

- **Should Creole replace French in Haiti’s schools?** - BBC News; 24 August 2011

- **Mother tongue advocate** - INQUIRER News; 5 September 2011

- **Taking pride in learning how to write a language for the first time** - WalesOnline.co.uk; 15 September 2011

- **NGO report critical of primary education** - The Citizen Tanzania; 15 September 2011

- **Keeping the mother tongue alive** - Viet Nam News; 16 September 2011

- **Use local language for student enhancement** - Borneo Post; 16 September 2011

- **Language revival efforts bring new life to Paiwan community** - Taiwan Today; 18 September 2011

- **India: fight to preserve dying languages** - Global Post; 18 September 2011

- **Linguistically speaking - English becomes India's "Numero-Uno' language** - The Washington Times; 23 September 2011

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**MORE INFORMATION**

**Multimedia**

*MLE, A Perspective (India)*

**Food for Thought!**

*What exactly is 'Mother-tongue based multilingual education' (MTB-MLE)?*

Send us your thoughts! Email

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Resources

- 5th Issue of OHCHR Indigenous Peoples and Minorities Section Newsletter by UN Office of the High Commissioner for Human Rights (OHCHR)

- Closer to home: how to help schools in low- and middle-income countries respond to children's language needs by Helen Pinnock, Pamela Mackenzie, Elizabeth Pearce and Catherine Young

- Compilation of UNPFII recommendations on indigenous children and youth by UN Permanent Forum on Indigenous Issues (UNPFII)

- Education in a multilingual world by UNESCO

- Efficient Learning for the Poor: Insights from the Frontiers of Neuroscience by Helen Abadzi

- Enhancing learning of children from diverse language backgrounds: Mother tongue-based bilingual or multilingual education in the early years by Jessica Ball

- Ethnologue: Languages of the World by SIL International

- Evaluation of the state of bilingual education in Cambodia by Carol Benson

- Impact study on SSA MLE project in Andra Prades by Shashidhar Rao

- Minority Rights: International Standards and Guidance for Implementation by UN Office of the High Commissioner for Human Rights (OHCHR)

- Promoting and delivering literacy in multilingual environments by Carl Grove and Catherine Young

- Why and how Africa should invest in African languages and multilingual education: An evidence- and practice-based policy advocacy brief by UNESCO, UIL and ADEA

Past & Upcoming Events

2011

- Public Lecture on "Mother- Tongue Based Multilingual Education (MTB-MLE) for Ethnic Groups in the Philippines: From Policy to Implementation," Thailand; 15 September 2011

- International Consultative Meet on MLE, India; 19 - 21 September 2011

- Asia MLE WG Meeting, Thailand; 3 October 2011

- 9th International Language and Development Conference "Language and Social Cohesion.", Sri Lanka; 17 - 19 October 2011

- Asia-Pacific Regional Conference on Early Childhood Development, Singapore; 8 - 10 November 2011

- 3rd International Conference on Language, Education and Diversity (LED 2011), New Zealand; 23 -
26 November 2011

· 2nd Annual International Symposium of Foreign Language Learning (AISOFOLL 2), Indonesia; 29-30 November 2011

2012

· 2nd Philippine Conference-Workshop on Mother Tongue-based Multilingual Education EFA and MTBMLE 2015 and Beyond, Philippines; 16 - 18 February 2012

· International Mother Language Day, Worldwide; 21 February 2012

· Sustaining a Global Society: Languages of the Wider World, The UK; 29-30 March 2012

· Workshop on bridging between languages in mother tongue-based multilingual education programs, Thailand; 9 - 30 April 2012

· CESA 2012-Education at the dawn of the new decade: When the Quality and Sustainability Movements Converge, Thailand; 8 - 11 July 2012

We Need Your Help!

Currently, MLE WG is conducting a MLE Mapping Exercise in the Asia-Pacific region to document key issues, actors and activities shaping the context for ethnolinguistic communities. Please fill out the linked MLE Mapping questionnaire and return to MLE WG Secretariat. **>>Download MLE Mapping Exercise Questionnaire**

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Welcoming MLE Updates

All members are invited to contribute related news, feature articles or recommend publications, websites, or other information sources as well as provide feedback to enrich the MLE E-Newsletter. Please use the template provided at UNESCO **Bangkok MLE eNewsletter webpage** send an email and attachments (if any) to k.bang@unesco.org

Website: [http://www.unescobkk.org/education/multilingual-education/](http://www.unescobkk.org/education/multilingual-education/)

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