Mother Tongue Based Multilingual Education (MTBMLE) Summer Seminar-Workshop

April 4 – 15, 2011
Commission of Higher Education Auditorium
CP Garcia St., Diliman Quezon City

An invitation to faculty members and administrators of Teacher Education Institutions/Higher Education Institutions, curriculum writers, DepEd MLE Coordinators and other education stakeholders from GOs, NGOs and LGUs.

The Department of Education through DepEd Order 74 series of 2009 has established MTBMLE as the fundamental policy in formal and non-formal education. The policy states that

The lessons and findings of various local initiatives and international studies in basic education have validated the superiority of the use of the learner’s mother tongue or first language in improving learning outcomes and promoting Education for All (EFA)

It has now become imperative for Teacher Education Institutions (TEIs) and other education partners to align their programs in accordance with this new policy and to support the MTBMLE programs in their regions.

Drs. Susan and Dennis Malone (SIL International and UNESCO consultants) will be the main facilitators. They have a long experience in managing MTBMLE programs in Papua New Guinea, Thailand, and other places in the world. The special topics will be handled by Filipino scholars and MLE practitioners.

Core Topics

- Language & Education: Overview of current MLE training situation in the Philippines
- Learning theories for teachers
- MTB MLE around the world
- Overview of MTBMLE
- Principles that guide strong MTB MLE programs
- Essential components of MTB MLE programs
- Building fluency in Oral L1
- Introducing and building fluency in written L1
- Assessing & strengthening teachers’ L1 literacy
- Introducing and building fluency in Oral L2
- Using resources to develop lesson plans
- Dealing with multilingual classrooms: challenges & strategies
- Bridging to L2 literacy
- Activity-based and book learning in complementarity
- Meaning & accuracy in reading and writing
- Oral L2 in crowded classrooms
- Child-centered, activity-based learning

Special Topics: Proposed MTBMLE Curriculum under K-12 Curriculum; Filipino Cultural Markers; Philippine Languages (orthography and morphosyntax)

The course fee is P9,000 (inclusive of materials, lunch and snacks). The seminar-workshop is limited to 75 participants only. Payment can be sent to Faculty Center Rm 2115 UP Diliman, Quezon City or it can be made through Bank transfer payable to 170+ Talaytayan MLE Incorporated under Current Account Number 0470506288 BDO-SM Manila branch.

If you have further questions, please email mlephilippines@gmail.com. For more information please call 02-9818500 loc 2294 (Lucy); 02-3477468 / 0915119878 (Ched)

Organizers: This seminar-workshop is being organized by the 170+ Talaytayan MLE Inc, SIL International, Mariano Marcos State University, Philippine Social Science Council in cooperation with the Department of Education and the Commission on Higher Education.