Implementing the indicator frameworks to monitor the SDG 4 – Education 2030 agenda

Albert Motivans
UNESCO Institute for Statistics

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The UIS is the **official source of cross-nationally comparable data on education** with the mandate to **work with partners to develop new indicators, statistical approaches and monitoring tools** to better assess progress across the targets related to UNESCO’s mandate...
Flows of data reporting, dissemination and development

Data reporting → National statistical system

Data dissemination → UNESCO Institute for Statistics

Data development → UIS Database for SDG 4
11 global Indicators
43 thematic indicators

UNESCO Institute for Statistics → Regional / International Organizations

Regional / International Organizations → Technical Cooperation Group

Technical Cooperation Group → Thematic interagency groups

Thematic interagency groups → Global Alliance to Monitor Learning

Global Alliance to Monitor Learning → UNSD Global SDG database

Source: UNESCO Institute for Statistics
With Sustainable Development Goal (SDG 4), the international community has pledged to “ensure inclusive and equitable quality education and promote lifelong opportunities learning.”
The leading role of the Technical Cooperation Group on Indicators (TCG)

**What?** recommends approaches and actions to **develop the methodologies and improve data availability** for monitoring indicators

**Who?** Technical experts and representatives from **28 governments**, multilateral agencies and civil society and chaired by UIS and UNESCO.

**What next?** Met **26-28 October** to finalise the thematic indicator framework and establish indicator task forces

The Asia and the Pacific members of the TCG (and IEAG-SDGs) are: China, Fiji, India, Kyrgyzstan, Philippines, and Samoa
TCG meeting outcomes and next steps

- **29 global and thematic indicators** agreed as feasible for reporting in 2017 (Tier I and II)
- Remaining **14 thematic indicators** designated for further development (Tier III)
- Established four **working groups** to take forward further work between meetings
  - National data reporting
  - National capacity building
  - Indicator development
  - Learning outcomes (through GAML)
Global Alliance to Monitor Learning

**What?** tackles measurement challenges *based on consensus* in learning assessment while improving coordination. It *develops standards, guidelines and data quality frameworks* for learning assessments.

**Who?** Multi-stakeholder initiative: technical experts from agencies, civil society, research, academia (*and now countries*)

**What next?** Met **17-18 October** and agreed to advance work in areas towards strengthening national measurement of learning indicators.
Next steps: what is required to improve thematic reporting for SDG 4

- Identify obstacles to reporting of Tier I indicators - take actions to broaden national reporting
- Improve data coverage for Tier II indicators - move to Tier I in 2017 where possible
- Develop new methodologies for Tier III indicators
- UIS to discuss SDG 4 work plans with countries that start from surveys on data availability, link into country guidelines and priorities and draw on a set of tools for working with countries