2nd Asia-Pacific Meeting on Education 2030 (APMED2030)

[Group 2]

[NAME OF RAPPORTEUR]

[NAME OF SESSION]

16-18 November 2016, Bangkok, Thailand
Strategies to address key priorities and milestones for achieving targets 4.5, 4.6 and 4A-4C

• The pattern for gender disparity is quite different globally
  - Male – lower school participation, higher drop out and lower learning achievements.
  - Teachers- Imbalance of gender in the teaching profession.
  - Bullying- Parents are reluctant to send boys to school due to the prominence of bullying.

• Disability – priority of providing access to education for students with disability.
  - Privatization of schools for students with disabilities
  - Provision of training for teachers in special needs.
  - Development of appropriate infrastructure
  - Advocating within the community for awareness raising.
  - Allocation of appropriate budget.
Strategies to address key priorities and milestones for achieving targets 4.5, 4.6 and 4A-4C

- Literacy
  - Concern of the gap between the mother tongue and the second language.
  - Adult Literacy is not a priority.
Required actions (national, sub-regional and regional to take towards the milestones)

• Better collaboration among the Pacific Islands and making use of existing mechanism for more effective collaboration.
• Developing and contextualizing national level indicators.
Feedback on the next steps to take on the proposed monitoring indicators

• Clarification on what is meant be ‘literacy’ in SDG4.6.
Relevant capacity development needs

• Further training for teachers in the area of students with disabilities.
• The need to develop accessible learning environments for students with disabilities.