2nd Asia-Pacific Meeting on Education 2030 (APMED2030)

[INSERT GROUP 4]
[NAME OF RAPPORTEUR]
[NAME OF SESSION 9]

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Strategies to address key priorities and milestones for achieving targets 4.1, 4.2, 4.5 and 4A-4C

• - Physical access infrastructure for handicapped students (gradual implementation)

• - Allowances for adults who are losing out on their livelihoods in order to be in ALE.

• - Face-to-face / person-to-person ALE classes

• - Flexible class times

• - Integrating the SDGs into the education sector plans
Strategies (continued)

• Bring the marginal to get better education
• Sending good quality graduate teacher to front line
• Inclusive education for different level of government sectors
• Limited resources for teaching facilities for disabled
• School literacy movement to keep student learning
• (Indonesia)
• Equity and inclusion
• Funding concern
• Disseminated budget allocation for local government
• Provide scholarship to student for continuing into higher education (for remote students)
Feedback on the next actions/strategies

• Teacher training on mother tongue
• Curriculum for indigenous people
• Materials in local language
• Lesser disparities among the state/provinces
• Convergent of many programs/sectors
Relevant capacity development needs

• Set up national level indicators, including proxy indicators
• Add national indicator such as the percentage of students using sign language
• Cross sector indicators