Session 12

Towards a Sustainable Future
Equipping Learners with the Knowledge and Skills to Promote Sustainable Development
Contents

1. Introduction to Target 4.7

2. The session structure
Target 4.7

By 2030, ensure that all learners acquire the knowledge and skills needed to promote sustainable development, including, among others, through education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship and appreciation of cultural diversity and of culture’s contribution to sustainable development.
Target 4.7

✓ “is closely aligned with the vision of the 2030 SDG agenda”

✓ “explicitly linking education to other SDGs”

✓ “capturing the transformative aspirations of the new global development agenda”

(GEMR 2016)
Sustainable Development

“is development that meets the needs of the present without compromising the ability of future generations to meet their own needs.”

Sustainable Development

“the three dimensions of sustainable development: the economic, social and environmental.”

“people, planet and prosperity.”

(United Nations, 2015, A/RES/70/1 Transforming our world: the 2030 Agenda for Sustainable Development)
Target 4.7 applies to

✓ everyone – children, young people and adults
✓ everywhere – in communities, at home, at work and in schools
✓ throughout life
Global Indicator for Target 4.7

Extent to which:

(i) global citizenship education and
(ii) education for sustainable development, including

✓ gender equality and
✓ human rights,

are mainstreamed at all levels in:

a) national education policies,
b) curricula,
c) teacher education and
d) student assessment
Towards the achievement of Target 4.7

sustainable development

Education for sustainable development (ESD)
Education for inter-cultural understanding
Education for sustainable consumption and lifestyles
Education for Peace and Non-violence
Education for gender equality
Human Rights Education
Global Citizenship Education (GCED)
Comprehensive sexuality education
Session 12b Thematic Groups (45 min)

<table>
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<th>Theme</th>
<th>Room</th>
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<td>Education for Peace and Sustainable Development</td>
<td>Suites 1&amp;2, 3rd Fl.</td>
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<td>Education for Sustainable Consumption and Lifestyles</td>
<td>Suites 3&amp;4, 3rd Fl.</td>
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<td>Education for Gender Equality</td>
<td>The Gallery, 3rd Fl.</td>
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<td>Global Citizenship Education (GCED)</td>
<td>Grand Ballroom, 4th Fl.</td>
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<td>Health and Education</td>
<td>Grand Ballroom, 4th Fl.</td>
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- Introduction to the theme
- What actions have been taken to date?
- What are the capacity-development needs?
Session 12c Sub-regional Groups (1 hr)

<table>
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<th>Sub-region</th>
<th>Room</th>
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<td>East Asia</td>
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<tr>
<td>Central/South/West Asia</td>
<td>Grand Ballroom, 4th Fl.</td>
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- Reports from the thematic groups
- What are the achievements related to this target, and what are the challenges in attaining this target?
- Key priorities and strategies
Enjoy your sessions!