Education 2030
and SEAMEO’s Action Agenda
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SEAMEO

- The **Southeast Asian Ministers of Education Organization (SEAMEO)**
  - is a regional inter-governmental organization established in 1965 among governments of Southeast Asian countries to promote cooperation in education, science and culture in the Southeast Asian region.
SEAMEO Member Countries

Brunei Darussalam
Cambodia
Indonesia
Lao PDR
Malaysia
Myanmar
Philippines
Singapore
Thailand
Timor-Leste
Vietnam
SDG4 and SEAMEO

A ROADMAP
Platform for Bringing SDG4 goals to SEAMEO: Strategic Dialogue for Education Ministers (SDEM)
Post 2015 EFA Agenda:
The SEAMEO Education Agenda 7 Priority Areas

The SEAMEO Southeast Asian Education Agenda are:

1. Achieving universal early childhood care and education;
2. Addressing barriers to inclusion;
3. Resiliency in the face of emergencies;
4. Promoting technical and vocational education and training;
5. Revitalising teacher education;
6. Harmonising higher education and research; and
SEAMEO Education Agenda

Roadmap

Action Roadmap of the 7 Priority Agenda

- Linking the seven Priority Areas with the curriculum and moving towards global citizenship.
- Mobilising and sharing of knowledge, skills and best practices among SEAMEO Member Countries, namely in the areas of TVET, English proficiency skills, digital competencies, 21st Century and employability skills.
- Promoting teachers and school leaders’ competency standards in SEAMEO Member Countries.
- Utilisation of the 21 SEAMEO Centres as the mechanism to implement the seven Priority Areas at the national, regional level and beyond, and synergising with ASEAN.
- Involvement of parents in the education system through the “partnering with parents” initiatives to foster common understanding on quality education to the parents in the education of their children.

Southeast Asian Ministers of Education Organization
SDG 2030+ Targets

Target 4.1
• Ensure all girls and boys complete free, equitable, and quality primary and secondary education relevant and effective learning outcomes

Target 4.2
• Ensure that girls and boys have access to quality early childhood development, care and primary education so that they are ready for primary education

Target 4.3
• Ensure equal access for all women and men to affordable quality TVE and tertiary education including university

Target 4.4 Increase the number of youth and adults who have relevant skills, including tvet, for employment, decent work and entrepreneurship

Priority No 1 & 2

Priority No 4-TVET
SDG 2030+ Targets

**Target 4.5**
- Eliminate gender disparities in education and ensure equal access to all levels of education and vocational training for the vulnerable, including persons with disabilities, indigenous people and children in vulnerable situation

**Target 4.6**
- Ensure that all youth and a substantial portion of adults, both men and women, achieve literacy and numeracy

**Target 4.7**
- Ensure that all learners acquire knowledge and skills to promote sustainable development, including among others, through education for sustainable development and sustainable lifestyles
SEAMEO Ministers Statement in Bandung, Indonesia

1. Southeast Asian countries must **move beyond national boundaries and think as both Southeast Asians and individual nations** when solving problems.

2. The region has **much to share in ensuring access and relevance of the programs to the needs of the learners.** In the process of introducing innovations on the curriculum and learning content, strong fundamental skills such as literacy, numeracy, values, as well as social and emotional skills should be enhanced.

3. In engaging the education workers, particularly teachers, it is necessary to develop the capacity to nurture, understand and inspire future citizens in Southeast Asia, in addition to a sense of professionalism and technical competence.
1. Promoting inter-school collaboration for 21st century learning to speed up SEAMEO Education Agenda and its diffusion in developing countries through multilateral partnerships.

2. Utilizing technology in Southeast Asian educational system to dramatically accelerate access to education for undocumented and marginalized children and those affected by disasters and children at risks through the use of SIERRA system developed by SEAMEO Regional Open Learning Centre (SEAMEO SEAMOLEC) and other centres.

3. Addressing barriers to educational inclusion by strengthening public and private engagements in Southeast Asian education, including the use of Corporate Social Responsibility (CSR) framework to mobilize partners, networks, and collaborators in promoting equitable and accessible quality education.
Prospects for Synergies and Expectations from Regional Coordination Mechanism

• SDG 2030+ - SEAMEO is a TWG member
• SDG 4.6 and 4.7 – Global Alliance for Literacy TWG
• ASEAN Working Committee contributing to ASEAN Education Workplan in Education
• SEAMEO Big Data and SEAMEO SEABES Programmes – working with UIS for data requirements using its regional expertise
• SEAMEO has a Regional Centre for Lifelong Learning (SEAMEO CELLL) based in Ho Chi Minh City and it has been working closely with UIL in SDG 4 targets on LLL
• SEAMEO and UNESCO MOA on cooperation in education, science and culture
Challenges and Opportunities: SEAMEO Strategy for Funding SDG 4 and SEAMEO Education Agenda

1. SEAMEO Special Activity Funds for Implementing & Priority Areas
   (e.g. Flagship meetings, Research and Thought Leadership)

2. SEAMEO Intre-Centre Collaboration
   - e.g. SEAMEO Star Village
   - ICC Projects of SEAMEO

3. Cost-Sharing with member countries, Associate members, affiliate members, partners and network