2nd Asia-Pacific Meeting on Education 2030 (APMED2030)

Group 3

Kaniththa

Session 5: Parallel Group Discussion on Targets 4.1, 4.2,
16-18 November 2016, Bangkok, Thailand
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Indonesia, Iran, Philippines, Republic of Marshall island, Samoa, Solomon island, Thailand
Strategies to address key priorities and milestones for achieving targets 4.1, 4.2

- Establishment of short and long-term plans to achieve 4.1 and 4.2
- Ensure political will and commitment, high-level coordination of the targets
- Private Public Partnerships,
- Innovative and co-financing (Example: involve community and private sector to fund the programs)
- Promote regional and global cooperation (example: ASEAN, SEAMEO, APEC, EU)
- Networking and knowledge sharing
Required actions (national, sub-regional and regional to take towards the milestones)

• Unpack the language of each target to be understood by stakeholders
• Alignment of SDG 4.1 and 4.2 with national plans and priorities
• Conduct situation analysis for policy options and prioritization of the targets
• Technical committees and governance mechanism
• Go beyond traditional stakeholders (example: expand to private sector, communities, and line Ministries)
• Quality Assurance Mechanisms to be established and strengthened.
Relevant capacity development needs

- Look at parents as knowledge base and as partners and resources, rather than as targets of intervention
- Networking and knowledge sharing as an aspect of how do we learn from each other including cost effective strategies (co-financing ECCD- Solomon Island)
- SDGs are opportunities for mobilizing resources because of being broad and cross-sectoral
- Strengthening monitoring capacities and human and financial resources
Feedback on the next steps to take on the proposed monitoring indicators

• Conduct more awareness raising at the national and regional level
• Capacity strengthened to develop M&E framework and indicators
• Expand capacity on SDG 4.1 and 4.2 targets and indicators
• Start building a culture of holistic and inter-sectoral efforts.