Strategies to address key priorities and milestones for achieving targets 4.1, 4.2, 4.5 and 4A-4C

- Localization of SDGs into National and Sub National Plans of countries
- Strengthening and Expansion of existing legislation on Education wherever it exists and creation of suitable legislation to cover the areas of ECCE, Secondary and non formal education.
- Evidence based planning and monitoring at all levels of education
- Mapping and Planning for Out of School children
- Improved Data Management System for better data quality and evidence based analysis and decision making.
- Multiple delivery approaches for formal and non formal education.
- Promoting Regional collaborations and initiatives
- Competency based assessment tools of student’s learning
Relevant capacity development needs

• Capacity building of teachers through context specific training through needs assessment both at pre service and In service stages
• Monitoring of SDG4 at all levels and multi-sectoral as well.
• Development of National Indicators on different aspects of Education
• School Management System at Local level – PTA, Children’s Assembly and so on