Session 9: Reporting back

Mapping the availability of data to monitor Education 2030 in Asia and the Pacific

CENTRAL ASIA
1. What data sources are available in the sub-region to monitor the concepts?

• Quantitative sources through administrative instruments to the Ministries of Education
• Qualitative sources remain a challenge due to lack of resources/funds
  • Some countries by MoES
  • More often by INGOs or NGOs (local/international partners), such as the World Bank (knowledge); quality and equality children related areas, including disabilities (UN agencies); policy (European Union)
2. What are the main issues and challenges the sub-region might face in collecting data?

- Data is collected at all levels and available to the public
  - Disaggregated data is not available for some SDG4 indicators
- Human resources challenge: analysis and interpretation capacity
- Funding
- Quality
  - Different Ministries collect different types of data (TVET covered by Ministry of Labour, in some countries)
  - Data collection is not centralized and not always coordinated
3. What are solutions to overcome these issues and challenges?

• Centralizing the collection of data, such as e-government, centralized database

• Capacity building strides to acquaint population with data reading and collection

• Re funding: Attract local and international partners, both public and private, to assess quality and find innovative ways to measure it

• Software capacity and development for data analysis

• Align/update/revisit EMIS with new indicators
4. What should be the roles of global and regional entities to ensure the monitoring of the Education 2030?

5. Ways forward: What are possible sub-regional strategies?

• INGOs in education: coordination of activities amongst themselves
  • Capacity in collecting qualitative data for indicators
  • Financial support for international assessments

• Civil society
  • To help complete gaps in data coverage (non-formal education)
  • Provide (technical) expertise in certain areas
  • Assist in raising funds for data collection/surveys and advocacy

• Private sector
  • Technical instruments and tools; advice
  • Financial support