WHAT IS SEAMEO?

- The **Southeast Asian Ministers of Education Organization** (SEAMEO)
  - is a regional inter-governmental organization established in 1965 among governments of Southeast Asian countries to promote cooperation in education, science and culture in the Southeast Asian region
<table>
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<tr>
<th>SEAMEO Member Countries</th>
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<td>Brunei Darussalam</td>
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<td>Cambodia</td>
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<td>Indonesia</td>
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<td>Lao PDR</td>
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<td>Malaysia</td>
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<td>Myanmar</td>
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<td>Singapore</td>
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<td>Thailand</td>
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<td>Timor-Leste</td>
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<td>Vietnam</td>
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ORGANIZATION STRUCTURE

SEAMEO Council
(Ministers of Education of Southeast Asian Countries)

SEAMEO Secretariat

21 SEAMEO Regional Centres
21 SEAMEO REGIONAL CENTRES

- 12 Regional Centres for Education
- 7 Regional Centres for Science
- 2 Regional Centres for Culture
Post -2015 Education Agenda in Southeast Asia

• The project is to recommend regional policy framework to support implementation of national education programmes of Southeast Asian Countries

• Workshops and expert meetings on Post-2015 Education Scenarios and Post-EFA Education Agenda in Southeast Asia were conducted in January, March and May 2014
7 Priority Areas

1. Early childhood care and education
2. Addressing barriers to inclusion
3. Promoting resiliency in the face of emergencies
4. Promoting technical and vocational education and training (TVET)
5. Revitalising Teacher Education
6. Harmonizing higher education and research
7. Adopting a 21st century curriculum
5 Recommendations from the Ministerial Round Table Meeting

1. Utilization of the 21 SEAMEO Centres as the mechanism to implement the seven priority areas at the national, regional level and beyond and synergizing with ASEAN;

2. Linking the seven priority areas with the curriculum and moving towards global citizenship;

3. Promoting teachers and school leaders’ competencies standards in the SEAMEO Member Countries;

4. Mobilizing and sharing of knowledge, skills and best practices among SEAMEO Member Countries, namely in the areas of TVET, English proficiency skills, digital competencies, 21\textsuperscript{st} Century and employability skills; and

5. Involvement of parents in the education system through the “partnering with parents” initiative to foster common understanding on quality education to the parents in the education of their children.
SEAMEO College is one of the SEAMEO initiatives under the 2011-2020 SEAMEO Strategic Plan. It consists of a series of forums as well as research and development activities. Modules and programmes are developed based on identified and prioritized needs of the target groups including education ministers, high-level education officials, education administrators and practitioners, and youth leaders.
New Education Agenda of SEAMEO

01 Early Childhood Care and Education
Achieving universal pre-primary education by 2030, with particular target on the disadvantaged such as poor children, rural communities, marginalized ethnic and linguistic communities, and children with disabilities benefiting the most.

02 Addressing Barriers to Inclusion
Addressing barriers to inclusion and access to basic learning opportunities of all learners through innovations in education delivery and management to provide for the previously inaccessible and vulnerable groups.

03 Resiliency in the Face of Emergencies
Preparing schools leaders, teachers, students, and local communities in managing and maintaining the delivery of education services during emergencies such as conflicts, extreme weather, and natural disasters.

04 Promoting Technical and Vocational Education and Training (TVET)
Promoting TVET among learners, teachers and parents with more visible investment and relevant curricula that focus on creativity and innovation, with a clear pathway to lifelong learning, higher education and job opportunities, skill and learner mobility.

05 Revitalising Teacher Education
Making teacher a first choice profession through comprehensive, strategic, and practice-based reforms of teacher management and development systems through more professional preparation at pre-service and in-service processes, following an explicit and shared teacher competency framework and a set of standards applicable across the region.

06 Promoting Harmonisation in Higher Education and Research
Institutional-level harmonisation taking place with Member Countries investing in the strengthening of higher education institutions with each institution determining their most important needs, supported by research, in order to be able to coordinate and set quality standards with other institutions.

07 Adopting a 21st Century Curriculum
Pursuing a radical reform through systematic analysis of knowledge, skills, and values needed to effectively respond to changing global contexts, particularly to the ever-increasing complexity of the Southeast Asian economic, socio-cultural, and political environment, developing teachers imbued with ASEAN ideals in building ASEAN community.

7 Priority Areas 2015-2035
EDUCATION 2030

Directly linked to the SEAMEO Education 2035 Priority Areas

- What we are currently doing
  - SEA BES
  - SEA PLM
  - 21\textsuperscript{st} Century Skills
  - Addressing barriers thru Inclusive Education
  - Promoting SEA Networking
INITIATIVES AND PROJECTS
Reaching the Unreached: Education For All by 2015

- Learners from remote communities, indigenous peoples
- Girls and women children from migrant families
- Learners with disabilities
- Street children, orphans
<table>
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<tr>
<th>Project</th>
<th>Details</th>
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<tbody>
<tr>
<td>1</td>
<td>Transition support for learners with disabilities</td>
<td>Malaysia</td>
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<td>2</td>
<td>Tracking system for students at risk of dropping out</td>
<td>Philippines</td>
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<td>3</td>
<td>Promote awareness of education for girls and women</td>
<td>Malaysia</td>
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<tr>
<td>4</td>
<td>Tracking mechanism for unreached populations</td>
<td>Vietnam</td>
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<td>5</td>
<td>Pre-school programme for all</td>
<td>Brunei D.</td>
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<td>6</td>
<td>Multi-grade teaching</td>
<td>Lao PDR</td>
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<td>7</td>
<td>Development of more community-based learning centres in rural areas in Southeast Asia for literacy and livelihood</td>
<td>Thailand</td>
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<tr>
<td>8</td>
<td>Inter-country schooling programme for stateless and undocumented children</td>
<td>Indonesia</td>
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SEAMEO College

- A platform for high-level discussions on forward-looking issues and concerns
- Consists of a series of forums and research and development activities
- Addresses specific challenges on education and human resource development
- Supports the realization of the ASEAN community

4 modules and 4 target groups

- Module 1 – Strategic Dialogue of Education Ministers
- Module 2 – High Officials Country Case Study
- Module 3 – Education Leaders’ Innovation Forum and Learning
- Module 4 – Innovation Forum of Youth Leaders
• The SEA-PLM is a regional approach to improve quality of education through system level monitoring of learner achievements.

• A set of metrics to measure learning outcomes at the primary level for Southeast Asian countries.

• Grade 5 learners will be measured across 3 key domains: numeracy, literacy and global citizenship.
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SEAMEO Congress
Southeast Asia in Transition: Re-thinking Education, Science and Culture for Regional Integration

36th SEAMEO High Officials Meeting convened
Post-2015 education agenda in Southeast Asia tackled, three new collaborative projects endorsed

SEAMEO Centres’ Events
SEAMEO Affiliate Members’ Events
SEAMEO Partners’ Events

Educaion:
International Conference on “Leadership and Management in Higher Education for Sustainable Development”, Ho Chi Minh City, Vietnam
24-25 July 2014

Science and Health:
3rd International Conference on Agricultural and Rural Development in Southeast Asia: Strengthening Resilience, Equity and Integration in ASEAN Food and Agriculture Systems, Mandal, Philippines
2-3 July 2014

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