Author’s Outline:

I. General introduction defining terms and limitations of the study, as related to adult education and literacy.

II. Overview of the state of adult education as it stood in 1990, including targets and objectives planned and established for the EFA decade.

III. Conceptual analytical overview of developments in the topic area 1990-2000 organized thematically (such as by clienteles, approaches, capacity building, new technologies, etc.)

IV. Quantitative and factual analysis of developments in each of the EFA regions 1990-2000 noting particularly major regional and international conferences related to the topic area.

V. Synthetic analyses of factors tending to success and failure in policy implementation in adult education and literacy, comparing and contrasting such factors on the basis of cultural differences, modes of implementation etc.

VI. Proposed lines of action promoting further development in the field in the forthcoming decade 2001-2010, with a hypothetical scenario of what achievements may be anticipated by 2010.