The study will present a comprehensive study of funding agency contributions to EFA during the decade from 1990. This will include both multilateral and bilateral agencies. It will be constructed in line with the regional framework for the EFA assessment. A number of discrete country studies may be included to illuminate and exemplify key issues. Gender analysis will be mainstreamed throughout the study. The study will:

- Analyse the patterns of donor funding in terms of revealed overall sector priorities and within the education sector itself,
- Assess the amounts of funding directed to basic education relative to other sub-sectors, such as higher education;
- Make an analysis of funding agency policy and practice during the current decade with regard to the following: agency policy and practice; target populations; geographical spread of activity; regional, country and in-country, rural and urban; delivery systems: projects, budgetary support, loans, sector-wide programmes, scholarships; approaches to monitoring and evaluation; evidence of impact on indigenous institutional capacity; inter-agency co-ordination and co-operation

Identify areas of greatest need for finding agency assistance and means of improving its effectiveness.