The study looks at tendencies, achievements and barriers during the period since the World Conference. Attention will also be given to patterns of funding and to persisting problems. Implications will be drawn for the coming decade. The main sources of information for the review will be: 1) sections of the EFA Year 2000 Assessment reports being prepared by participating countries; 2) an international survey of approximately 250 to 300 individuals who have been immersed in the ECCD field over the last decade in their own countries or internationally, and 3) documentation accumulated by the Consultative Group on Early Childhood Care and Development during the period.