This analytical synthesis, which is the result of a process oriented evaluation exercise, designed and co-coordinated by, the SCO/NGO Collective Consultation of NG0s on Literacy and Education for All, -will reflect the specific contribution of NGOS and Civil Society towards achieving the Jomtien objectives. The study will be twofold beginning with an analytical synthesis of an extensive survey outlining and comparing main trends, processes, impacts and difficulties of NGO action. in the tiled of basic education (formal and non-formal) throughout the Decade. It will continue with an analytical synthesis of specific, qualitative and subjective case studies on NGO programmes and activities evolving around the following six themes which constitute priority areas and/or preferred modes of NGO intervention in basic education: (a) community participation, (b) the question of gender, (c) linking non-formal education to different development sectors, (d) mayor policy, institutional and structural changes in non-formal education, (e) teachers’ perspectives on achievements, developments and changes since Jomtien. The final conclusive part of the Study will present ideas and recommendations of NG0s and Civil Society for future policy directions and action beyond the EFA Decade.