GOVERNMENT OF THE PEOPLES’ REPUBLIC OF BANGLADESH

GO-NGO Partnership

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1. Bottlenecks to achieving EFA Goals in Bangladesh

- Inadequate intervention in urban slums for want of resources,
- High rate of school dropouts vis a vis inadequate intervention to contain it
- Education quality due to high teacher-student ratio and quality of teachers along with low contact hours
- Resources constraints in reducing the number of illiterate people by 50% within 2015,
- Too much dependency on NGOs in NFE service delivery due to absence of permanent physical infrastructure and teachers and m&e setup,
- Absence of long-term and sustainable planning in NFE programs,

- The literacy rates (15 and above years age) in Bangladesh (1991-2010):
  - 1991 : 35.3%
  - 1998 : 52.6%
  - 2010 : 59.82%
- Number of illiterates (15-45 age group): 28.27 million
Goal -1 Expand Early Childhood Care and Education

- PPE Children - 2 million in 2012 and 2.8 million in 2013.
- All GPS, RNGPS and Community schools together can cover 1.8 million.
- Partnership needed to cover rest 1.0 million
- Steps towards effective partnership
  1. PPE Mapping, PPE Data Base and Expansion Plan developed;
  2. GO-NGO Guidelines developed;
  3. New Curriculum and Contents Developed;
Partnership in PPE

• PPE in 37,643 GPS with one trained teacher from 2010;
• PPE in 19,800 RNGPS from 2011 with one teacher trained in collaboration with UNICEF;
• MLE in six languages
• In addition to Pre-Primary education in about 63,972 Govt. and Registered Primary Schools,
  ✓ BRAC is operating about 15,164 centre based Pre-Primary Schools,
  ✓ In the same way Save the Children USA, runs 1800 Pre-Primary Schools.
• We are currently identifying the gaps and soon MOU will be signed with NGOs to Cover the uncovered
GO-NGO Partnership in ECD and PPE

• Purpose-
Mobilizing and making best use of available and potential resources for a combined/united effort towards fulfilment of short' and long run vision and goals of ECD as mentioned in the PPE operational framework approved by MoPME

• Basis-
Government- policy frame work, coordination among stakeholders and setting standards
NGOs –providers, resource mobilizers and assistance to the government in policy formulation, planning, monitoring and assessment.
GO-NGO Partnership in ECD and PPE (contd)

Areas of cooperation

• Policy, planning and coordination
• Achieving Universal coverage/access
• Capacity development of PPE personnel
• Curriculum and materials development
• Community mobilization
• Supervision, monitoring & reporting
• Resource mobilization
• New Areas
GO-NGO Partnership
Formal primary education

Schools by Providers
<table>
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<tr>
<th>Sl.n</th>
<th>Type of school</th>
<th>number</th>
<th>No. of students</th>
<th>GPA 5</th>
<th>GPA 3.5&lt;5</th>
<th>GPA 1&lt;3.5</th>
<th>Failed</th>
<th>Absent</th>
<th>% passed</th>
<th>% absent</th>
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<td>Government Primary School</td>
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GO-NGO Partnership

Formal primary education

• More than 200 regular schools- NGO
• One teacher multigrade school for out of school, Poor and disadvantaged class- NGO
• Government provide them curriculum and books
• Government register them and facilitate their mainstreaming through PSC exam
Need for intervention-NFE

• 34 million people without schooling
  • 5.85 million Adolescents of 11-15 years age group (Never Enrolled and school dropouts)
  • Second-Chance Education (2.5 million) and ROSC (0.7 million) for Never Enrolled and Dropout Children and Adolescents (8-14 years age group).

• No resource available to cover 2.83 million Adolescents of 11-15 years age group

• 28.27 million (15-45 age group): without literacy and formal skill - low productivity leading to low income-limited resource available to address their needs
NFE- areas of partnership

• In NFE Sub-sector, the Government implements all sorts of NFE Programs through establishing partnership with NGOs,

• National Education Policy, NFE Policy and Skills development policy has the provision of GO-NGO Partnership

• At present about 1350 NGOs including some international NGOs are engaged in NFE programs in Bangladesh (CAMPE is the apex body of NGOs involved in education).

• Skills development policy opened up opportunity of Partnership in technical, vocational and pre-vocational education – removing Class 8 barriers
On-going Projects of BNFE:

   - Achievement:
   (i) 146,942 learners of 10-14 age groups completed the life-skills-based basic education course, (ii) 20,130 learners of 13+ age are being provided with livelihood skills training.

2) Post Literacy and Continuing Education for Human Development Project-2 (PLCEHD-2): Project period: July 2002 - June 2013
   - Achievement up to June 2012:
   (i) 955,307 learners provided with trade based skills training, and (ii) 384,731(41.24%) course graduates have already been engaged in income-earning activities.

3) Second Chance Education Programme under PEDP-3:
   BNFE is going to provide Primary Education to 2.5 million never enrolled and dropout children of 8-14 years age group through Non-Formal Education system.
THANKS