New Challenges and Policy Interventions for EFA in China

Wang Li

UNESCO INRULED, China
Contents

1. Progress and Achievements towards EFA Goals in China

2. Overall EFA Challenges in China

3. Policy Interventions

4. Repositioning INRULED
PROGRESS AND ACHIEVEMENTS TOWARDS EFA GOALS IN CHINA
Education is a long-term priority on the development agenda of China. Efforts have been made to universalize nine-year compulsory education, to effectively eradicate youth and adult illiteracy, and to promote education in rural areas. By the end of 2011, China has largely succeeded in achieving the goal of “Universal Nine-year Compulsory Education” nationwide with the enrolment ratio reaching 100%. The youth and adult illiteracy rate has been decreased to 1.08% according to statistics in 2010.
Achievements

In 2011

• total 99,264,000 primary school students with the net enrolment rate was up to 99.79%;

• 5,066,800 lower secondary students with the gross enrolment rate has remained 100.1%

• net enrolment ratio among primary school-age girls reaching 99.80%, surpassed that of boys by 0.02%.
Achievements (cont’l)

• The sixth National Population Census showed that the illiterate population was 54,190,000 in 2010, decreased by 30,880,000 over the past decade. The illiteracy rate has been improved by 2.64% from 6.72% in 2000 to 4.08% in 2010;

• Skills training and rural labor transfer training have been greatly promoted. Such training activities are offered to 80,000,000 rural people and migrant workers annually;

• ......
OVERALL EFA CHALLENGES IN CHINA
EFA challenges in China

- Diversities in land, people, culture and languages across China, including 56 ethnic groups;
- Different geographical zones and climates;
- Economic disparities among the regions and in both rural and urban settings and massive rural-urban migration;
  
...
MAJOR CHALLENGES & POLICY INTERVENTIONS
MAJOR CHALLENGE-1

Dropout for Lower Secondary

POLICY INTERVENTION-1

1. Establish E-Learning Files for All Students (Management of Student Records at the Stage of Compulsory Education);
2. Promote Standardized Schools Established;
3. Boarding Schools;
4. Schools Vehicles; and
5. Stop School Mapping.
MAJOR CHALLENGE- 2

Diversities in Regions and Schools

POLICY INTERVENTION- 2

1. Sign the MOA between MOE and Provincial Governments and put the Time Line for Balanced Development

2. Annual National Balanced Development Conference

3. National Supervision System for Monitoring the Balanced Development among the regions and schools

4. ICTs
MAJOR CHALLENGE- 3

The Youth and Adult Illiteracy

POLICY INTERVENTION- 3

1. More Investment from Central Government

2. “Guideline of Literacy Curriculum Design and Preparation of Teaching Materials” which emphasizes that the design of the literacy curriculum should be demand-oriented and should aim to solve learners’ problems in their real lives, and also provide a guidance for local governments to combine literacy education with learners’ real lives in order to effectively improve learning outcomes, and their life.
MAJOR CHALLENGE- 4

Supply orientation of Life Skills and Lack of Employable Skills in Rural Remaining and Migrant People

POLICY INTERVENTION- 4

1. Develop demand driven Life Skills and stress on Modular Employable Skills;

2. Accelerate the development of continuing education, skills training and vocational education/training;

3. Built up learning society; establish lifelong learning system to make all youth and adults get access to practical and life skills training.
**INRULED NETWORK**

**UNIVERSITIES & FACULTIES**
- Pure research
- Computer technology

**GOVERNMENT AGENCIES**
- Information
- Documentation

**TEACHER TRAINING INSTITUTES**
- Applied research
  - Training methods
  - Educational testing

**INDEPENDENT RESEARCH CENTRES**
- Grassroots problems
- Relevance in socio-economic context

**NON-GOVERNMENTAL ORGANIZATIONS**
- Research
- Action-oriented research

**INTERNATIONAL COOPERATION ORG.**
- Applied research
  - Policy/Advocacy
  - Resources

**TVET**
- STUDENT LEARNING
- EFFECTIVE TEACHING
- CULTURAL DIVERSITY

**STRENGTHENING SCHOOLS**
- LEARNING BEYOND CLASSROOM
- ADULT SKILLS
INRULLED NETWORK

UNESCO Headquarters

- CLC
- LIVELIHOOD SKILLS
- POVERTY REDUCTION
- SUSTAINABLE DEVELOPMENT

UNESCO field Offices

- UNESCO Bangkok
- UNESCO Beijing
- Other UNESCO Offices

FAO, UNDP

UNICEF, World Bank

UNESCO Institute-IICBA

- Chinese government donation of 0.75 million USD

UNESCO Institute-IICBA

- Chinese government donation of 0.75 million USD

National Commission of UNESCO Member States
Thanks!