Education for All (EFA)
The Experience of Indonesia
Theme: Governance

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As the Executive Chairman of EFA National Coordinating Forum
Land area of 17,500 islands: 2 m sqkm, divided into 33 prov and 497 districts
Population #: 237 m, School age (7-23): 73m (31% of total pop)
Illiteracy rate 15 year old +: 6.7 m / 4.43%
## Indonesia EFA Achievement

<table>
<thead>
<tr>
<th>No</th>
<th>EFA Programs</th>
<th>Dakar Commitments</th>
<th>Mid-Decade 2007</th>
<th>Achievement 2011</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Early Childhood Care and Education (ECCE).</td>
<td>Expanding and improving comprehensive early childhood care and education</td>
<td>GER : 48.32%</td>
<td>GER : 60.43%</td>
</tr>
<tr>
<td>2</td>
<td>Basic Education</td>
<td>All children, particularly girls and disadvantaged group have access to and complete free and compulsory education of good quality</td>
<td>NER Primary Education/MI: 94.90%</td>
<td>NER Primary Education/MI: 95.55%</td>
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<tr>
<td></td>
<td></td>
<td></td>
<td>GER Junior Secondary/MTs : 92.52%</td>
<td>GER Junior Secondary/MTs: 99.47%</td>
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<tr>
<td>3</td>
<td>Life Skill Education</td>
<td>Provide skilled labour forces through appropriate learning and life skills programs</td>
<td>- Number of Course and Training Institution : 13,446</td>
<td>- Number of Course and Training Institution : 16,353</td>
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<tr>
<td></td>
<td></td>
<td></td>
<td>- Unemployed youths and high school/vocational school graduates, poor and other disadvantaged population living in urban and rural areas get Life Skills program through courses and training : 16,48%</td>
<td>- Unemployed youths and high school/vocational school graduates, poor and other disadvantaged population living in urban and rural areas get Life Skills program through courses and training : 20.00%</td>
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<tr>
<td>4</td>
<td>Adult Literacy</td>
<td>Stipulates 50% Illiterate Population</td>
<td>Adult Literacy : 92.80% (Illiteracy : 7.20%)</td>
<td>Adult Literacy : 95.57% (Illiteracy : 4.43%)</td>
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<tr>
<td>5</td>
<td>Gender Parity and Equality</td>
<td>Provide equal access of Girl and Boy to Basic Education</td>
<td>GPI Pri : 96.39%</td>
<td>GPI Pri : 98.16%</td>
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<td></td>
<td></td>
<td></td>
<td>GPI Sec : 89.54%</td>
<td>GPI Sec : 96.98%</td>
</tr>
<tr>
<td>6</td>
<td>Quality of Education</td>
<td>Improving all aspect of the quality of education</td>
<td>Accredited School:</td>
<td>Accredited School:</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>- Kindergarten/RA : 15.29%</td>
<td>- Kindergarten/RA : 12.84%</td>
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<tr>
<td></td>
<td></td>
<td></td>
<td>- Primary School/MI : 18.29%</td>
<td>- Primary School/MI : 18.20%</td>
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<td></td>
<td></td>
<td></td>
<td>- Junior School/MTs : 13.56%</td>
<td>- Junior School/MTs : 21.40%</td>
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<td></td>
<td></td>
<td></td>
<td>- Senior Secondary School/MA/SMK: 24.59%</td>
<td>- Senior Secondary School/MA/SMK: 37.76%</td>
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<td></td>
<td></td>
<td>- Special School : 14.57%</td>
<td>- Special School : 11.54%</td>
</tr>
</tbody>
</table>
EFA Goal 1: Early Childhood Care and Education (ECCE)

Bottlenecks:
1. Fiscal gap to support ECCE implementation, due to large number of children at the age 0-6 (3.1 million)
2. There is not yet standardized curriculum for ECCE

Breakthrough Solutions:
1. Enhancing and strengthening provincial and district government to issue Policy Regulation as the basis of proposing the budget to the local parliament, also enhancing and strengthening the existing childhood education organized by religious organizations, health organizations and women NGOs
2. Development of standardized ECCE Curriculum, especially at moral behavior.

Impact/Result:
1. Some provincial and district government have issued the Policy regulation to support ECCE implementation. As the result, there is a significant increase of children below 7 years old enrolled in ECCE, from 18% in 2000, to 60.43% by the end of 2011.
2. ECCE services have a standard of quality implementation for the nationwide. It is proven to be successful in raising early childhood development outcomes particularly for children character building.
EFA Goal 3: LIFE SKILLS EDUCATION

Bottlenecks:
1. Teachers’ Competencies
2. Lack of relevancy of education to labour market
3. Lack of skills among disadvantaged Youth

Breakthrough Solutions:
1. The government implemented the teachers qualification standards (first degree)
2. Strengthening link and match between vocational schools and industries
3. Extension of non-formal vocational education programs in all province and district levels to facilitate disadvantaged youth to have access to life skills

Impact/Result:
1. Qualification of the teachers have grown significantly by giving the incentives and scholarships for first degree
2. The graduates of vocational schools have more access to job opportunities
3. More disadvantaged youth have more access to life skills
EFA Goal 6: Quality of Education

Bottlenecks:
1. Teachers’ Incentive and Qualification
2. Uneven distribution of teachers
3. Curriculum

Breakthrough Solutions:
1. Increasing teachers’ qualification and incentive through certification program
2. Improving the distribution of teachers
3. Curriculum development

Impact/Result:
1. Rapid progress towards achieving the teachers qualification.
2. Distribution of the teachers has grown rapidly by giving special incentives for the teachers, especially in rural area.
3. Introducing new curriculum 2013 to improve the quality of teaching learning process at the class.
THANK YOU