Effective practices towards achieving ‘Education for All’

A Pratham Perspective
96% children are enrolled in school but 58% children in Grade 5 are unable to read a simple short text (ASER 2012)

So where does the problem lie?

The problem lies in focusing on provision of infrastructure while neither defining nor focusing on learning outcomes.
Simple and transparent measurement

1. To put children’s learning at the center of debate and discussion on education.
2. Engage citizens everywhere in understanding their own situation and strengthening accountability.
3. To promote government, parent and citizen action to improve children’s learning.
Read India Learning Camp

• **Delivery Mechanism**
  • Moving away from traditional class based approach to a “learning camp” approach.
  • Dividing children based on “learning levels” in camps
  • Creating volunteers from within the community to work with children

• **Measurement**
  • Pre-test and post-test of all children at the beginning and end of each camp
  • Annual assessment of a sample set of children being tracked year-on-year
  • Periodic external reviews and evaluations
A Learning Camp
Baseline before Camp 1

Baseline SLC Camp 1: North India

- Beginner: 0%
- Letter: 20%
- Word: 50%
- Para: 10%
- Story: 0%
Change over 3 camps

After 3rd Learning Camp: SLC North India

- Beginner
- Letter
- Word
- Para
- Story

SLC1-Pre
SLC1-Post
SLC2-Post
SLC3-Post