COMMUNIQUÉ OF THE 11TH ASIA – PACIFIC EFA CO-ORDINATORS GROUP TO THE EFA HIGH LEVEL GROUP MEETING 2011

1) We the EFA Co-ordinators of Asia and the Pacific at our 11th regional meeting on November 18-20 2010 in Bangkok

Having in mind
- our published Commitment to Action of our 2009 EFA Co-ordinators meeting
- the declaration of the 2010 EFA High Level Group in Addis Ababa
- the meeting of the global EFA High Level Group at Jomtien, Thailand in March 2011, twenty years after the first commitment to EFA at Jomtien
- our overall commitment to achieving the goals of EFA by 2015

2) Would like the EFA High Level Group to note that the Asia Pacific region is conducting regular reviews of progress towards the EFA goals including Mid Decade and End of Decade progress reports.

With only five years before the end of the current Education for All programme the countries of Asia and the Pacific will strive to accelerate progress towards the goals of Education for All by 2015, to face the particular challenges for our region in terms of:-
- **reaching the marginalised** to ensure that those who face particular barriers (due to factors such as gender, different learning needs, child labour, remoteness, poverty, being displaced and cultural diversity) are brought into schooling and alternative learning systems that meet their needs and aspirations
- **improving the quality of relevant inclusive** education, to ensure that all learners receive a high standard of education

And
- **increase participation** in a) early childhood care and education b) adult literacy and c) secondary and higher education for advanced skills in a globalised world

3) Based on our experience of working on EFA we recommend that the 2011 High Level group
- gives special attention to the marginalised groups in all regions, who need particular consideration to ensure consistent access to quality learning opportunities by 2015
- discusses a strategy for increased and innovative investment in education including public-private partnerships during the last five years of the current EFA programme to ensure the goals are achieved and maintained during a time of global financial uncertainty
- recognises the special nature, challenges and opportunities of small developing states
- encourages more collaboration, exchange, and support among countries within and between regions, for effective strategies and good practice in reaching the EFA goals
- proposes that all regions conduct a Final 2015 EFA Assessment based on experience from Asia and the Pacific, which has demonstrated how such programmes generate political commitment, use of evidence-based policy, and hence create progress towards the goals

And
- gives early consideration to consultation among stakeholders for a post 2015 global education agenda