IN FOCUS

Where do countries stand, in terms of achieving the six EFA goals by the target date of 2015? The annual report tracks EFA progress in Member States. The focus of this edition is governance, financing and management of education.

"Progress has been too slow and too uneven in many countries. There is now a clear and present danger that some key goals will not be achieved," said UNESCO's Director-General Koïchiro Matsuura in the report's foreword.

LATEST NEWS

High Level Group on EFA urges for increase in public expenditure on education
Oslo Declaration adopted, priority must be given to investment in basic education.

The Republic of Marshall Islands EFA Mid-Decade Assessment Report: Great progress made in monitoring of education
New data management system adopted, but economic inequality still a major challenge.

Quality education linked with development
Coalitions and advocates for education debate issues related to Overseas Development Assistance and education financing - report prepared by Raquel Castillo, ASPBAE.

International Forum on Education for Sustainable Development in Tokyo
Forum identifies actions on the implementation of ESD activities and reviews the progress of ESD implementation in Asia-Pacific.

UPCOMING EVENTS

• Impact of the Economic Crisis on Children UNICEF Conference
  Date: 6-7 January 2009
  Location: Singapore, Singapore

• UNESCO Gender Studies & Women's Research Networking Conference
  Date: 9-13 February 2009
  Location: Bangkok, Thailand

• 4th World Teachers' Day in Thailand and the 12th UNESCO-APEID International Conference, Launch of the 2009 Global Monitoring Report
  Date: 24-26 March 2009
  Location: Bangkok, Thailand
PUBLICATIONS

Documentation of the Proceedings - National Conference on Tribal Education with Special Focus on Multilingual Education
Documentation of the two day National Conference held in Bhubaneswar, Orissa, India - organized by the Orissa Primary Education Programme Authority (OPEPA) in collaboration with UNICEF, Orissa.

INEE Framing Paper: Education Finance in States Affected by Fragility
This paper for the 2008 INEE Policy Roundtable provides analysis, lessons learnt and recommendations on the financing of education in states affected by fragility. An Outcome Report is also available. Visit the event webpage.

Managing Teachers: The centrality of teacher management to quality education. Lessons from developing countries
A joint VSO and CfBT Education Trust report outlining the causes, consequences and costs of poor teacher management. It also provides clear examples of best practice for strengthening teacher management systems from a number of countries.

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