EFA National Action Plan and Strategy for Education Development in Indonesia; and EFA MDA Workplan

Ace Suryadi, Ph.D
EFA National Coordinator

EFA goals, Dakar 2000

1. Expanding and improving comprehensive early childhood care and education, especially for the most vulnerable and disadvantaged children.
2. Ensuring that by 2015 all children, particularly girls, children in difficult circumstances and those belonging to ethnic minorities, have access to and complete free and compulsory primary education of good quality.
3. Ensuring that the learning needs of all young people and adults are met through equitable access to appropriate learning and life skills programmes.
4. Achieving a 50 per cent improvement in levels of adult literacy by 2015, especially for women, and equitable access to basic and continuing education for all adults.
5. Eliminating gender disparities in primary and secondary education by 2005, and achieving gender equality in education by 2015, with a focus on ensuring girls’ full and equal access to and achievement in basic education of good quality.
6. Improving all aspects of the quality of education and ensuring excellence of all internationally recognized and measurable learning outcomes are achieved by all, especially in literacy, numeracy and essential life skills.

Indonesian Mid-Decade Assessment

Objectives:

- assess national and sub-national progress toward the attainment of the EFA goals and targets
- identify the remaining gaps in terms of quality and equity across national sub-populations of learners, including girls, children with disabilities, linguistic and ethnic minorities, and other excluded groups
- identify problems, issues, policies and strategies of education reform in various sub-regions of Asia and the Pacific
- use the Assessment for planning the next phase of national education reforms to attain the 2015 EFA and MDG goals and targets
**WORKSHOP OVERVIEW**

- **WORKSHOP Day I**
  - Policy
  - Direction
  - Orientation

- **WORKSHOP Day II**
  - Designing Action Plan for MDA Reporting

- **DONORS' MEETING Day III**
  - Budgeting and Funding Support

**OUTCOMES**

- Understanding on MDA report writing, method, process, and technique
- Agreement on indicator formulation and analysis method

**Action Plan**

- Steps
- Time-table
- Resources
- Budget

- Initial outline with raw data (Nov)
- Analytical and politically-anchored reports (July)

**EFA-MDA 2006 TIME LINE**

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<th>July</th>
<th>August</th>
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**EFA-MDA report**

**SECRETARIAT**

- EFA-MDA workshop
- Seminar on EFA-MDA report
- EFA-MDA report publishing

**TASK FORCE**

- Model EFA-MDA report
- EFA-MDA report planning
- EFA-MDA report writing

**Timeline and Milestones for national and regional assessment**

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<th>Assessment</th>
<th>Policy Review</th>
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- Sub-regional policy review
Expected Results and Strategies

A "reporting strategy" based on the assessment outcomes - several versions:
- a full technical report with detailed data analyses for planners and senior administrators;
- a narrative report stressing policy implications for the Cabinet, the Council of Ministers, the Parliament, the National Education Council, etc.
- report to the Regional Thematic Working Group on Education for All for a sub-regional and regional synthesis report for the international community.

DevInfo database with national EFA data

Areas for partners’ assistance

- Provision of data and information across all EFA goals and targets (disaggregated to identify disparities)
- Capacity building in:
  - Clarification of national and sub-national level EFA goals and targets
  - Indicator development for quality and equality
  - Data collection, analysis and presentation
  - Report preparation
  - Development and utilization of DevInfo

Areas for partners’ assistance

- Technical and Financial Assistance
  - Translation and adaptation of regional instruments and guidelines
  - Data collection, processing and analysis
  - Communication, advocacy, promotion
  - Meetings, workshops
  - Consultancies
  - Special studies / research
  - Field visits / missions
  - Publications

Goal-based issues for EFA MDA

ECCE
- Capacity to promote PAUD
- Best practices limited to Urban areas and upper-class society

UBE
- Quality of Education
- Development of Basic Learning Skills (communication, interpersonal, life-long learning and decision-making skills)
- Teaching/learning process and development of competency
Goal-based issues for EFA MDA

**Life Skills**
- Mainstreaming / Integration of life skills into both formal and non-formal education curriculum subjects

**Literacy**
- Functional literacy approach used in both formal and non-formal education

**Gender**
- Gender Equality (based on cultural interpretation)

**Quality**
- Mainstreaming EFA into all policies, programmes, planning and implementation

### Areas for partners’ assistance

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### Technical and Financial Assistance

- Translation and adaptation of regional instruments and guidelines: 87
- Data collection, processing and analysis: 367
- Communication, advocacy, promotion: 107
- Meetings, workshops: 497
- Consultancies: 57
- Special studies/research: 107
- Field visits/missions: 107
- Publications: 107

**Total**: 1,485

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**Total**: 11,895