Assessment of implementation and effectiveness of existing secondary education (6-11) programmes related to life skills and lifelong learning in Sri Lanka

Ministry of Education

Scope and framework of the assessment

- Essential learning tools and basic learning content required by students to develop their full capacities.
- National priority in the provision of life skills education

Rationale

- Need to strengthen relevance of education to development of essential skills to cope with everyday life at different stages of personal development
- Data on the life skills are limited
- Need for more awareness and advocacy on the importance of learning life skills

Objectives of the Study

- To review life skills curricula and its relevance and effectiveness
- To examine national policies on life skills
- To examine if there are clear definitions of life skills
- To review programmes on teacher training in life skills
- To assess learning achievements in life skills
Research Questions

• Has the system recognized the importance of life skills?
• Do teachers have training in how to develop life skills?
• Is there a balance between content teaching and life skills?
• Do the parents have awareness of the importance of life skills?

Methodology

• Questionnaires to students, teachers, parents
• Focus group discussions
• Classroom observations
• Content analysis

Estimated Cost

• Rs. M. 2.5