2008 EFA Report

Outline

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- Mid-Decade Assessment Strategic Planning Meeting
  - Bangkok, March 2006

About the report

World Education Forum 2000

- 164 countries commit themselves to achieve six education goals by 2015
- Donors pledge to support this effort
- Governments call for regular monitoring of progress

EFA Global Monitoring Report

- Charts progress towards the Education for All goals
- Assesses aid to education
- Highlights critical challenges
- Identifies effective strategies and best practice
- Focuses on one key theme in each edition


An international project

The report aims to inform and to influence education and aid policy

- Developed by an independent team based at UNESCO
- Funded by several bilateral donors and UNESCO
- Advised by an international editorial board
- Informed by background research papers, consultations and literature reviews
- Data from the UNESCO Institute for Statistics, household surveys, OECD-DAC
- Translated into six UN languages and others upon request (including Vietnamese, Bangla and Khmer)
- Launched in all regions

Key global findings to date

- 100 million children out of primary school
- Static enrolments in early childhood programmes
- 2005 gender parity target missed by 94 countries
- 67 countries at risk of not achieving UPE by 2015
- Primary school fees charged in 89 countries
- Quality: low scores on achievement tests; not all primary students reach last grade
- 771+ million adults without literacy skills

- Often considerable progress in low-income countries
- 47 countries have achieved UPE, an additional 20 are on track
- Impressive reductions in illiteracy in several high population countries
- Public spending on education has increased in about 70 countries
- Aid for basic education doubled between 1999 and 2003 but still represents only 2.4% of official ODA
**Orientation of 2008 Report**

A key global stock take of progress since Dakar to convey a sense of possibility, optimism and urgency

- Provide a detailed mapping of progress towards all EFA goals
- Strong focus on off-track countries
- Identify where challenges are greatest and more effort is needed
- Critically examine efforts of government, international agencies, donors and civil society
- Highlight positive examples of progress and provide countries with policy directions that can be emulated
- Identify and elaborate on strategies and actions required by all EFA stakeholders to accelerate progress

**Monitoring in context**

**Section 1: Analysing EFA through the lens of EQUITY**

- How have governments interpreted and operationalised the goals?
- Attention to relationship between EFA and MDGs
- What are the significant global changes since Dakar and their implications for achieving the EFA goals
- Plot out equity and right to education framework

**Equity is understood as providing the greatest possible opportunity for all and for ensuring equitable outcomes**

**Progress towards the goals**

**Section 2: A detailed monitoring of progress highlighting key areas requiring attention**

- This section will build on previous reports and use most recent available data from UIS, complemented by regional review data
- Concentrate on countries with the greatest challenges in terms of access and participation in school, education quality, gender disparities and adult literacy
- Provide more regional and country-based assessment of progress
- Put greater focus on:
  - Monitoring goal 3 (life skills)
  - Monitoring educational opportunities for marginalised and disadvantaged children, youth and adults
  - Completion of lower secondary education
  - Analysis of national financing of education plans

**Governments and the international community in action**

**Section 3: Tackling the obstacles**

- This section will examine government policy and strategies to achieve EFA
- Analysis of government plans and policies on education quality, equity, gender equity, HIV/AIDS, user fees, teachers and other critical topics
- Review of the international community’s action: volume of aid and its effectiveness, role of INGOs
- Review of international architecture for EFA
Strategies and actions to accelerate progress

Section 4: Looking at the priorities ahead

- Can the EFA goals be achieved by 2015 and under what conditions?
- Outline education priorities that have emerged in relation to the EFA goals
- Map the actions required by all stakeholders to achieve the EFA goals taking into consideration the 12 strategies identified at Dakar

Thank you...

For more information, visit website: www.efareport.unesco.org

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Regional Review and the GMR

- The regional review will complement and feed into the GMR
- Outline to be presented to the Editorial Board on 11-12 May 2006
- Report to be published in September 2007 prior to UNESCO’s 34th General Conference in 2007