Reaching the Un-reached: National EFA Assessment -- Report/Review

Report Outline

I. INTRODUCTION (role of education in national development, links between education and broader national development/MDGs, trends in educational development pre- and post-Dakar, procedure and partners in implementing the assessment, etc.)

- EFA GOALS
  - ECCE
  - UPE/UBE
  - SKILLS
  - LITERACY
  - GENDER
  - QUALITY
  - LINKAGES AMONG THE GOALS

Notes: Goal 6 might be treated as a cross-cutting theme, but should be clearly discussed in each chapter. For indicators and disaggregation variables, see appendix.

Report Outline, continued

II. CHAPTER X

National Action Plan/Education Reform Program – what are the targets?
- statement of NAP goal X (e.g., UPE or UBE)
- description of the EFA goal and specific national targets
- strategies to achieve the goal
- budget and financing plan
- etc.

Implementation towards the NAP Goal X – what is being done to achieve the targets?
- policies, governance and coordination mechanisms, legislation, resource mobilization, capacity building programmes, quality assurance/monitoring mechanisms

Progress toward NAP Goal X – what has been achieved?
- performance indicators used, target groups, sources of data – school data, household surveys, assessment tests, classroom studies, etc.; attainment and remaining gaps, disparity analyses, case studies, disparities in transition to next level – i.e., primary to secondary

Successes in achieving the goal – what has worked and why?
- best practices – policies, programmes, activities

Remaining challenges – what has not worked and why?
- in general and for each target group, locating obstacles to progress -- administrative, financial, policies, capacities, etc., and solutions suggested to overcome them

Re-formulating the goal, targets, and timeline for achieving them (optional)
III. EFA STRATEGIES (reviews, as deemed necessary, of achievements, remaining obstacles, and proposed solutions in implementing the following strategies and focusing on the following “flagship” areas of special concern)

1. Mobilization of strong national and international political commitment for Education for All, development of national action plans and enhancement of national investment in basic education
2. Promotion of EFA policies within a sustainable and well-integrated sector framework clearly linked to poverty elimination and development strategies
3. Ensuring of the engagement and participation of civil society in the formulation, implementation and monitoring of strategies for educational development
4. Development of responsive, participatory and accountable systems of educational governance and management
5. Meeting of the needs of education systems affected by conflict, natural calamities and instability

IV. EFA FLAGSHIP ISSUES (not otherwise covered)

- Education in Situations of Emergency and Crisis
- Focusing Resources on Effective School Health (FRESH)
- The Initiative on the Impact of HIV/AIDS on Education
- The Right to Education for Persons with Disabilities: Towards Inclusion
- Education for Rural People