



EFA GOAL 1: EARLY  
CHILDHOOD CARE AND  
EDUCATION IN FIJI

# OVERALL ORGANISATION

## Review Team Composition

### Internal EFA Review Team

- Deputy Secretary Corporate Services Division
- HRM Team

### External EFA Review Team

- Representatives of the Tertiary Institutions
- FBOS
- Department of Birth & Death Registration
- Immigration Department
- Ministry of Health
- Faith based Organizations representative
- Ministry of Labour

# REVIEW PROCESS AND REPORT PREPARATIONS

- Organize meeting of the Review teams
- Consultation with the relevant Sections within the Ministry for data and information updates
- Formulation of the report
- Internal Review Team assessment of the report

# ISSUES RELATING TO DATA & ANALYSIS

- Lack of staff at the Education District level for monitoring purposes
- Incomplete data

# ISSUES RELATING TO POLICY ANALYSIS

- ECE teachers are non-civil servants, and this continues to be a problem in terms of recruiting quality teachers
- School managements continues to play a key role in the selection and recruitment of their ECE teachers

# ENABLING FACTORS

- The Ministry of Education in Fiji provides support in the establishment and registration of the schools, the payment of grants to its teachers and support for equipment's, furniture and learning materials
- ECE teacher's appointment and remuneration were formalized vide Cabinet approval. The overall budgetary provision for ECE was also increased

# CONSTRAINING FACTORS

- Most of the ECE Centers continues to be managed by school management and most of them are in the economically disadvantage areas.
- The current budgetary provision is still inadequate to fully expand ECE in the country

# LESSON LEARNT

- Issues identified and identifying solutions to tackle the problem
- Comments by the UNESCO team to assist the Fiji EFA Review report formulation



## NEXT STEP

- Reviewing the Fiji Report based on the recommendation by UNESCO
- Review process with our EFA Review Teams including consultation with our External EFA review team