Chapter 2: Tracking Progress
(EFA Goals 1-3)

Group 2
General Comments

• Report is well-structured and follows the UNESCO guidelines
• Flow is consistent in terms of report writing
• Analysis is conducted at the national level; lack of disaggregated data
• Conclusion part and way forward need to be improved
• Need to be consistent in terminology and abbreviation
Goal 1: ECE

• Coverage of goal in terms of indicators need to be improved
  – E.g. Pupil-teacher ratio is missing
• Need to clearly separate ECE from Pre-Primary
• Time series too short (only 3 years); need some more data points
• Need for more disaggregated data
  – Special needs
  – Disabilities
  – Urban vs rural
• Need for further information on parental, family, community, government involvement
• Data on education providers is missing
• “Care” aspect of ECCE is not analysed
• Need for a holistic view of ECE
Goal 2: UPE

- Limited information on interventions (poor, disabled, ethnic minorities, etc.)
- Lack of financial data, particularly in regard to government expenditure on UPE
- Lack of disaggregated data on sex, socio-economic background, urban vs. rural
- Scales of figures not clearly defined
- ANER can be included to help estimate the number of OOSC
- Lack of information on national policy for UPE
- Weak citation of data
- Weak conclusion – need to improve
  - Lack of disaggregated data does not allow for deeper analysis
- NFE is not mentioned
- Presentation of data should be improved: charts and tables are very crowded
  - No need to combine graphs and tables; data is often repeated
Goal 3: Skills and Lifelong Learning

- Equivalence, certification, accreditation not mentioned
- Lack of reporting on progress, mere statement of issues
- No mention of second-chance opportunities for dropouts
- NFE and IE data need to be provided
- Lack of disaggregated data
- Lack of financial data (expenditure)
- Lack of data on number of secondary schools
- Time series data is incomplete
- No data on dropout
Summary

• Areas for improvement:
  – Coverage
  – Scope of data
  – Use of disaggregated data
  – Analysis of progress
  – Link between data and national policy
  – Presentation of data
    • Time series data are too short
    • Tables and graphs are too crowded
    • Tables and graphs should be properly labelled
  – Data sources
    • Citation needs to be improved