

Review of EFA Strategies and Sector Management

Group 4 Presentation

General Comments

- A well written chapter. Good analysis of government policy and strategy (frank and open, relevant to the country) but in some sections narrative can be more analytical.
- More of a discussion rather than commitment from the government for change.
- Use of diagrams (list of strategies) and highlighting good practices will be helpful.
- Greater linkages among EFA goals with relation to strategies can be established.

Adequacy of EFA Strategies

- Clearer links between the strategies and EFA goals should be there.
- Ambivalence vs. ambiguity.
- Not tailored towards multiple/wider audience (e.g. other countries' policy makers).
- Doesn't articulate the strategies themselves, rather focuses on constraints/ critique.
- Doesn't guide the reader on what are the challenges/accomplishments/unresolved issues.
- Policy gaps were not clearly pointed out.

Articulation of Enabling and Constraining Factors

- Issues of scaling up were not addressed. Reflection from government on this was absent.
- Coordination (vertical and horizontal), strategic areas(e.g. teacher issues, pedagogy, quality/learning dimensions) could be addressed more.
- Issue of multiple regimes during review period was difficult to capture.
- In terms of enabling factors, dimensions of impact were not explored. Needs to be more clarity on rationale/ assumptions/ objectives of the factors/practices.
- Sustainability issue should be addressed more.
- Indicative costing of initiative/ human resource and capacity building requirements should be there to help policy makers decide scaling up and rationale for further investment (e.g. 6%?)

Lessons Learned

- Greater focus on Goal 2 and access/enrolment but not on other goals and aspects of EFA (e.g. Coordination, learning, governance, financing, partnerships and other EFA goals) and broader sector management.
- Reads more like description of issues rather than lessons from which policy makers/other countries can learn. It can be rearticulated to suit the expectations from the report.