

Emerging challenges and development priorities

Group 5

Challenges: Writing the Chapters

- Time constraints
- Lack of clear guidance (on how to prepare the chapters)
- Discussion on post-2015 still ongoing
- Need for more time for in-country consultation
- Difficulty in bringing together various processes (EFA, MDG, Post-2015 led by different stakeholders)
- Data issues

Development Issues for consideration in Chapter 4

- Corruption (governance issues)
- Equity and inclusion
- Conflict and peace building (emergencies)
- Resource constraints of donors
- Economic integration of countries (ASEAN, Commonwealth of Independent States)
- Transitioning to middle-income country status

New Education Vision

- Go beyond basic education
- Focus on skills development (21st century skills, go beyond cognitive skills)- especially for young people, link education to employability
- Higher priority for ECD and inclusive education
- Improve governance in education
- Address role of education in peace building and social cohesion
- Increase investments in teachers – quality education and learning
- Language used as medium of instruction (MLE)
- Address sustainability of interventions

New Education Vision (cont.)

- Acknowledge that EFA remains an unfinished business
- Education as a transformative process
- Increase overall public investment in education through enhanced policy advocacy (stakeholders outside of education)

***Vision should be linked to Recommendations from other post-2015 discussions**

How to Improve the Report

Chapters 4 & 5

- Add regional context
- Engagement with youth, marginalized communities, and CSOs (institutionalize the process/relationships)
- Sectoral convergence
- Link to overall development issues and processes (MDG and Post-2015)
- Sustainability issues linked to resource constraints