Regional Technical Feedback Workshop on the National EFA 2015 Reviews in Asia-Pacific
29-30 April 2014
Bangkok, Thailand

SESSION D
9:00 – 10:30 a.m. (group work) and 11:00 a.m. – 12:00 p.m. (plenary)
30 April 2014 (DAY 2)

Guidelines for Breakout 2
“Deconstructing the EFA-Land Report”

Structure of Session D
There are two parts in Session D. The first part is the group work, which is Breakout 2: Deconstructing EFA-Land. Approximately 1.5 hours is allocated to the first part of Session D. The second part is the plenary where the rapporteurs will present the key steps to improving the assigned chapter from EFA-Land’s national EFA report, based on the discussions during the group work. Approximately 1 hour is allocated for the second part of Session D.

Objective
The objective of Session D - Breakout 2: Deconstructing EFA-Land is to critically examine each chapter of the EFA-Land report, thoroughly analyzing the chapter under study, with the aim to identify strong and weak points in the report and draw key areas for further improvement. The EFA-Land report is an actual report submitted by one of the Asia-Pacific countries whose identity has been anonymized for the purpose of this exercise.

Towards the end of the discussion, each group is to prepare a PowerPoint presentation that includes steps to improving the assigned chapter of the EFA-Land report. A 5-minute time slot is allocated for each PowerPoint presentation that should be no more than 5 slides.

Grouping and Participants
There will be five working groups. Sign-up sheets will be circulated on the first day of the workshop on 29 April 2014. Country participants are to sign up for a group. For delegations with more than one representative, each representative should sign up for different groups.

If the working groups are uneven, the organizer will re-assign some group members to another group. Before leaving the workshop on the first day, please check the bulletin board to see which group you are in.
Groups, Assigned Chapter(s) with corresponding page numbers, and Facilitators

- Group 1 – Chapter 1: Introduction, pp. 1-7  
  *Facilitators: Chemba Raghovan (Lead) and Santosh Khatri*

- Group 2 – Chapter 2: Tracking Progress (EFA Goals 1-3), pp. 8-28  
  *Facilitators: Bertrand Tchatchoua (Lead) and Roshan Bajracharya*

- Group 3 – Chapter 2: Tracking Progress (EFA Goals 4-6), pp. 29-48  
  *Facilitators: Nyi Nyi Thaung (Lead) and Shailendra Sigdel*

- Group 4 – Chapter 3: Review of EFA Strategies and Sector Management pp. 49-60  
  *Facilitators: Gwang-Chol Chang (Lead) and Tap Raj Pant*

- Group 5 – Chapters 4 and 5: Emerging Challenges and Government Priorities; Post-2015; Conclusions and Recommendations, pp. 60-67  
  *Facilitators: Ushio Miura (Lead) and Leotes Helin*

*EFA partners, UNICEF and UNESCO colleagues* are to join the working group that includes the country(ies) under their care or relevant to their work.

**Discussion topics**

Breakout 2: Deconstructing EFA-Land’s report will provide an opportunity for participants to build on what was discussed during the sub-regional group work (Breakout 1: Peer Learning) on the first day of the workshop. For guiding questions relevant to your assigned chapter, please refer to the document:  
*Key Points to Guide the Review of EFA-Land Report.*

**Procedure**

To start, a rapporteur will be selected. Each group will then read their assigned sections (see page numbers above) from the EFA-Land report to become familiarized with the text. This will be followed by a group discussion, led by the facilitator. To guide the discussion, facilitators may refer to the document, *Key Points to Guide the Review of EFA-Land Report.*

The rapporteur for the breakout session will prepare a PowerPoint presentation that should be **no more than 5 slides.** The presentation should include the key steps and rationale to improving the respective chapter from the EFA-Land Report during plenary. Each presenter will have **5 minutes** to present.