The Policy Review of EFA Reports

Regional Technical Feedback Workshop on the National EFA 2015 Reviews in Asia-Pacific
29-30 April 2014
Bangkok, Thailand

Outline
- Policy review of national EFA strategies: Overview
- Policy domains in focus
- Critical aspects frequently addressed
- Possible gaps in EFA policy review
- Further suggestions

Policy review of national EFA strategies: Overview
- Overcoming the EFA policy review challenges
- Major milestones and accomplishments
- Lessons learned and recommendations

Policy domains in focus
- Building Blocks
- Critical aspects frequently addressed
- Possible gaps in EFA policy review
- Further suggestions

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Prezi
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Policy review of national EFA strategies: Overview
- Need to ensure that EFA policy review guidelines are applied
- Need for a comprehensive review of the education policy
- Need for an independent evaluation of the policy

Policy domains in focus
- Building Blocks
- Critical aspects frequently addressed
- Possible gaps in EFA policy review

Further suggestions
- Need for a comprehensive and transparent approach to policy review
- Need for an independent evaluation of the policy
- Need for a comprehensive and transparent approach to policy review

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Policy review of national EFA strategies: Overview

Most countries followed the EFA policy review guidelines

Areas and guiding questions of the proposed framework
  • Customised in light of national contexts and education development levels
  • Some reviewed the EFA strategies by goal

Average length of the policy review is 7-8 pages
  • In some countries, 1-2 pages
  • Some could have been less descriptive, but more analytical
# Policy domains in focus

## Building Blocks

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- Non-state sector involvement
- ODA/SSC in education
Critical aspects frequently addressed

Policy & legal framework
- Issues of decentralization and school-based management
- Policy development to ensure ‘quality’ in education through effective quality of teaching and learning.
- Effective and efficient financial system across the sector and subsectors

Sector management
- Human resource management for teachers and administrators in the education sector
- Result-based monitoring and evaluation system
- Issues of alignment between policy and practice

School/Classroom factors
- Curriculum reform to improve quality of learning
- Use of ICT in education

Coordination and Partnership
- Improvement in sectoral/inter-sectoral coordination across different ministries (e.g. ECCE, TVET)
Possible gaps in EFA policy review

• Insufficient disaggregated data and indicators to support the arguments on the issues and bottlenecks in education

• Lack of necessary linkages of policy determinants to achieving EFA goals

• Insufficient elaboration on lessons learned and proven practices

• Insufficient information on coordination and partnership with and among non-state sectors
Further suggestions

- Elaborate more on explicit government policies and strategies that addressed the issues and challenges to achieve EFA

- Analyse how the EFA agenda has been integrated into the education sector plans

- Identify what national strategies were effective to achieving EFA goals

- Analyse enablers and/or impediments to consider for achieving EFA and in relation to future education directions

- Provide more analysis on the non-state roles and contribution in education development
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