

Regional Technical Feedback Workshop
on the National EFA 2015 Reviews in Asia-Pacific
29-30 April 2014
Bangkok, Thailand

Session A

Education Post-2015

Chapter 4: Emerging challenges and government priorities

4.1 Major emerging development challenges, including economic, social, demographic, technological changes, that may have strong bearings on future education development in the country ;

4.2 New national policy directions in socio-economic development in light of recent developments and emerging challenges;

4.3 Implications for future education development;

4.4 A new vision of education towards and beyond 2015 (forward-looking policy directions for education)

The ways in which the drafts deal with this topic

- The report leaves this chapter empty.
- The report discusses, goal by goal, remaining issues and challenges in achieving the EFA goals, and future prospects.
- The report lists current issues or perceived problems in education, followed by actions needed or planned to address them.
- The report begins the chapter by identifying some emerging development challenges.

- EFA is an unfinished agenda. That is why in the previous chapters, we assessed the progress made in achieving the six EFA goals and analyzed what remains to be done.
- In this chapter, we need to go beyond EFA goals. The world today is not the same with the world in 2000. For education post-2015, we need not only do more of the same, but also, we need to do it differently.

“Emerging development challenges”

Aging population

Increasing international migration

Youth unemployment

Widening income disparities

Rising sea levels

Climate change

Declining economic growth

Rising middle class

Dwindling natural resources

Deepening pollution

Regional integration

Changes in international trade patterns and relationships

- In the context of the progress made since 2000
- In light of the emerging changes and challenges

Where do you want to take education
in your country?