ECCE

Expanding and improving comprehensive early childhood care and education especially for the most vulnerable and disadvantaged children.
Chapter Structure

• Definition of the goal
• How it links to national plans, goals and targets

• Summary of Progress to date

Access- NIR, ECCE specific infrastructure eg small desks, toilets etc. (gender, region, school type, ethnicity)

Participation – GER, NER, % G1 who attended ECCE (gender, region, ethnicity, language)

Quality – PTR, Teacher Quals, Teacher PD, Teacher Exp, (gender, region), ECCE Curriculum Development

Governance and Management - % of school type, % of budget to ECCE of total education budget, presence of ECCE policy or legislation.

Use Infographics in main report with graphs etc in appendix
Chapter Structure - narrative

• Challenges and Opportunities – highlighting current disparities and what could be done

• Policy considerations for post 2015.

Case Studies – to demonstrate initiatives, challenges
- link to progress made
- tell the story