Goal 3:
Lifelong learning and Life Skills

RECOMMENDED STRUCTURE OF THE CHAPTER
Outline

- Background and introduction (e.g., definition of “skills”)
- Progress made in terms of
  - Access
  - Participation
  - Quality
  - Efficiency
  - Equity
  - Management and Governance (State and Non-state)
- Gaps, issues and challenges in terms of achieving the goal
- Remaining disparities among various social, population, economic, etc., groups
- Case studies to demonstrate the efforts in improving access, participation, quality, etc. of the EFA goal (Including good practices and challenging practices) *(Note: Challenging practices will be presented in an aggregate form without mentioning the name of individual countries)*
Some points to note

- Defining “skills” – domain and sub domain (current situation of “skills”)
- Tracking progress against the last report and giving additional information based on data availability
- Inventory of types of skills available
- Strategies to enhance the skills
- M&E (Monitoring challenges and gaps)
Some clarifications

- What are the core indicators (18?) that countries are asked to present in the report?
- Which of the 51 indicators should be added in the reporting and international comparisons?
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