Education beyond 2015

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Post-2015 development agenda – the Global Process

Inter-linked consultative processes:

- High-level Panel (HLP) of Eminent Persons on the Post-2015 Development Agenda
- United Nations Task Team (UNTT) on Post-2015
- United Nations Development Group (UNDG)
- UN Global Compact (UNGC)
- Sustainable Development Solutions Network (SDSN)

UNGA 2013 SG’s report on the post-2015 development agenda

- Open Working Group on SDGs – will prepare report to UNGA Sept 2014 (OWG) - ongoing
- As of Sept 2014 – intergovernmental consultations
- September 2015: New York Heads of State & Governments (HoSG) Summit
Processes feeding into the Post-2015 Development Agenda

2013
- September: 68th UNGA starts

Process Discussion
- SDG Open Working Group (OWG)
- SDS Network/UN Global Compact
- High-Level Panel (Report June 2013)

UN and SG-led Process
- Thematic consultations
- Country consultations
- Global conversations (online consultations)

UN+20/Member State-driven Process
- Non-UN Activities (e.g., civil society, foundations, private sector) research and consultations

2014
- September: 69th UNGA starts

Intergovernmental Process
- SDG OWG Report (Sept. 2014)
- Expert Committee on Financing (Report by Sept. 2014)
- High-Level Political Forum (Report by Sept. 2014)

Non-UN Activities
- Climate Change Negotiations (Agreement by end of 2015)

Agreement
- Member State Negotiations
- SG Synthesis Report

Key:
- SDG WG / Rio +20 Processes
- SG Process
- UN External Consultations
- Non-UN Activities
- Member State Negotiations
- Other Processes

Source: UN Foundation and Dalberg analysis
UNESCO and the post-2015 education agenda

- Regional and global thematic consultations on education in the post-2015 development agenda co-led by UNESCO and UNICEF in 2012 and 2013
- High-level meetings on education beyond 2015
- Consultations informed UN-led discussions and reports on the global post-2015 development agenda
- Launched national EFA reviews
- Developed concept paper on the post-2015 education agenda upon request of Member States in Nov 2013 – discussed during 37th General Conference
Initial analysis - Lessons learnt

Parallel MDGs and EFA:

• Narrowing of the agenda to access at primary level
• Neglect of other key areas of education
• Focus on poorest countries
• Diminished perceived relevance of EFA to middle income and developed countries
Key findings for new agenda

• EFA remains unfinished
• Continued relevance and importance of EFA
• Depth and scope of a new education agenda need to go beyond current goals
• Take into consideration broader socio-economic development trends
• Define targets and indicators that are clear and measurable
• Goals to be measured in terms of equity
UNESCO’s perspective on the Post-2015 education agenda
Education in the Development Agenda

• Education: clearly defined, balanced and holistic agenda
• Integral part of the post-2015 global development agenda
• A stand-alone goal in the post-2015 global development agenda
• Integration of education into other goals
The global post-2015 education agenda should be framed by:

- A comprehensive overarching goal based upon key principles of access, equity, quality in the perspective of lifelong learning
- Translated into a range of global objectives, global targets and related indicators
- Specific target setting and indicator development at national level

Education Agenda to include a ‘Framework for Action’
Vision and guiding principles

• Humanistic vision, rights-based, public good
• Universally relevant yet flexible and adaptable
• Strengthened and broadened EFA vision
• Beyond knowledge and skills: inclusion and equity, cultural diversity, learning to live together, capacity for lifelong learning, peace, responsible citizenship, sustainable development
The post-2015 Education Agenda

Imperatives for education post-2015:

• Equitable access to education for all & at all levels
• Quality education and learning
• Equity
• Gender equality
• Lifelong learning
Global Objectives/specfic goals around 5 Themes

1. Basic Education including ECCE and Lower Secondary Education
2. Post-Basic Education including Tertiary Education
3. Quality and Relevant Teaching and Learning
4. Youth and Adult Literacy
5. Skills for Life and Work

Global targets and indicators to be developed under each objective/goal
Moving Forward

What?
• Continued stocktaking and analysis of the EFA experience through national EFA reviews (on-going until June 2014)
• GEM 2014 in Oman (March 2014)
• Regional ministerial consultations (2014)
• World Education Forum 2015 in the Republic of Korea in early 2015
• New York Heads of State & Governments Summit in Sep. 2015

How?
• UNESCO’s role: provide technical support, produce knowledge, evidence and facilitate debate
• Member States in the driving seat – active participation of Ministries of Education, Ministries of Foreign Affairs, Missions in NY
• UNESCO: submit results of the consultative processes to UN SG & organize information meetings with missions in NY
Regional Technical Workshop: National EFA 2015 Reviews in Asia-Pacific
20-22 November 2013, Bangkok, Thailand

Thank you!