Education beyond 2015 in Asia and the Pacific

Ushio Miura
UNESCO Bangkok
Session 16
Some Milestones So Far

- **May 2012**: Asia-Pacific Expert Meeting Towards EFA 2015 and Beyond Shaping a New Vision for Education
- **November 2012**: Asia-Pacific Expert Meeting Beyond 2015 Rethinking Learning in a Changing World
- **February 2013**: Asia-Pacific Consultation on Education
- **March**: Global Consultation on Education
- **May**: High-Level Panel Report
- **June**: SDSN Report
- **July**: UN Secretary-General’s Report
- **October**: Regional Technical Workshop: National EFA 2015 Review in Asia-Pacific

The World We Want global consultations
## Experts’ Views

<table>
<thead>
<tr>
<th>Emerging trends</th>
<th>The need for</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Education systems to adapt</td>
</tr>
<tr>
<td>Rapid, dynamic economic growth</td>
<td>‘Transversal’ and 21\textsuperscript{st} century skills</td>
</tr>
<tr>
<td>More middle and high-income countries</td>
<td>Lifelong learning to support learners to continue to explore and master new skills throughout life</td>
</tr>
<tr>
<td>Regional integration (e.g. ASEAN Economic Community)</td>
<td>Training also for non-existing jobs</td>
</tr>
<tr>
<td>Technological advances</td>
<td>Preparing students for migration</td>
</tr>
<tr>
<td>Changing economic and labour structures</td>
<td>Learning beyond the classroom e.g. via ICTs</td>
</tr>
<tr>
<td>Shifting geo-politics</td>
<td>Various pathways to learning</td>
</tr>
<tr>
<td>Changing population dynamics</td>
<td>Leveraging cultures, value systems, languages and traditions</td>
</tr>
<tr>
<td>Pressure on natural resources</td>
<td></td>
</tr>
<tr>
<td>Environmental degradation and disasters</td>
<td></td>
</tr>
<tr>
<td>Conflicts</td>
<td></td>
</tr>
</tbody>
</table>
Experts’ Recommendations

• Achieving **Education for All** remains a key, yet **unfinished agenda**

• Future orientations for education need to go **beyond EFA goals**

• **Access, equity and quality** of education, learning, teachers, and **skills** development should feature prominently

• Education should be **context-relevant** - learner’s, local, national, and global.

• Education should be addressed across the life-cycle and future approaches to education need to be underpinned by a **lifelong learning** approach
Key Messages

- **Lifelong learning** should be considered a key, guiding principle.

- **Equitable and inclusive access to quality learning** should be ensured for all at all levels.

- Education systems should enable all children, young people and adults to participate actively and responsibly in their communities and in the interconnected and globalizing world.

Proposed Goal

To guarantee equitable opportunities for all to participate in transformative quality learning at all levels.
Key Concepts

• Equity
• Access
• Quality
• Relevance
• Lifelong learning
Looking Ahead in Asia and the Pacific

- Asia-Pacific Regional Conference on Education Towards and Beyond 2015: Mid-2014
- World Conference on Education for Sustainable Development, Nagoya, Japan: November 2014
- Global Education Conference, South Korea: May 2015
QUESTIONS

- Are the key concepts – equity, access, quality, relevance and lifelong learning - pertinent to the education system in your country?

- What are some of the issues or challenges that you would like to address under each of the key concepts in your country’s current context?

- In the future, what issues or challenges may likely arise for education in your country? Would they fall under any of these key concepts?

- What can be done from now to address such future issues and challenges?
Regional Technical Workshop:
National EFA 2015 Reviews in Asia-Pacific
20-22 November 2013, Bangkok, Thailand

Thank you!