Looking towards 2015 and beyond

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Asia and Pacific Regional Bureau for Education

Session 17
EFA Review Framework

**Goal:**
Fulfilment of individuals’ potential for their decent life and work

**Objective:**
Provision of quality education for all

**Means:**
Building blocks

**Not the explicit focus of national EFA Review**

- Access
- Quality
- Equity

Efficiency and effectiveness of determining factors
Three components of EFA review

• Component 1: Progress Review
  o Assessment of progress towards EFA goals

• Component 2: Policy review
  o Analysis of enablers and/or impediments to achieving EFA, using proposed guiding questions

• Component 3: Forward-looking
  o To define emerging challenges and priorities
Suggestions for future education

• Objective: to propose policy recommendations for Efaland’s future education system

• Process:
  1. based on the discussion in the Component 2 Exercise;
  2. in light of Efaland government’s vision for the future (overall and education-related); and
  3. reflecting the societal and developmental changes that have occurred over the past decade.
Group Work

• The same composition of 8 groups
  ▪ as in the Component 2 Exercise.

• Each group:
  ▪ reviews the case study, and
  ▪ lists the key features of Efaland government’s vision and policy objectives for the country and its education system.

• One suggested tool for this exercise:
  ▪ SWOT analysis
A SWOT analysis can be used as a tool to help the government of Efaland

- understand the internal strengths and weaknesses of its education system; and
- reveal opportunities and threats for its future development.

Each group prioritizes the list of ideas and keep about **the top FIVE ideas within each category** of SWOT.
SWOT Analysis

Each group proposes **at least TWO** policy recommendations for each box of the SWOT matrix below.

<table>
<thead>
<tr>
<th>Efaland’s education</th>
<th><strong>Strengths</strong></th>
<th><strong>Weaknesses</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Opportunities</strong></td>
<td><strong>SO</strong> recommendations: What can Efaland do to pursue opportunities that are a good fit to the system’s strengths?</td>
<td><strong>WO</strong> recommendations: What can Efaland do to overcome weaknesses to pursue opportunities?</td>
</tr>
<tr>
<td><strong>Threats</strong></td>
<td><strong>ST</strong> recommendations: What can Efaland do to use the strengths to reduce their vulnerability to external threats?</td>
<td><strong>WT</strong> recommendations: What can Efaland do to prevent the system’s weaknesses from making it highly susceptible to external threats?</td>
</tr>
</tbody>
</table>
Work Assignment

Same as the Component 2 Exercise, each group is facilitated by:

1 group leader
(mainly among country delegates)

1 rapporteur

1-2 moderator/resource person
(mainly from international agencies)

Indicative timing for group work:

<table>
<thead>
<tr>
<th>Task</th>
<th>Time needed</th>
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<tbody>
<tr>
<td><strong>Step 2:</strong> Review of key features of Efaland government’s vision and policy objectives</td>
<td>5 minutes</td>
</tr>
<tr>
<td><strong>Step 3:</strong> Identification of Strengths, Weaknesses, Opportunities and Threats</td>
<td>30 minutes</td>
</tr>
<tr>
<td><strong>Step 4:</strong> Prioritization of top 5 ideas within each category of SWOT</td>
<td>15 minutes</td>
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<tr>
<td><strong>Step 5:</strong> Formulation of at least 2 recommendations for each box of the SWOT matrix</td>
<td>30 minutes</td>
</tr>
<tr>
<td><strong>Plenary Session:</strong> Presentation of the policy recommendations</td>
<td>40 minutes (≈5 minutes per group)</td>
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Regional Technical Workshop:
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Thank you!