Reflection Exercise

Objective:

The purpose of this session is to provide participants with the hands-on experience of analyzing the achievements, enabling factors and constraints associated with the six EFA goals. Using the knowledge and skills gained from group works as part of Component 2 and 3, participants will reflect on their country context to:

- Summarize the key achievements made by the country vis-à-vis six EFA goals,
- Identify factors that may have enabled and/or constrained the country to achieve the six EFA goals
- Propose strategic direction for country’s education development taking into account of socio-economic and developmental changes, trends and emerging challenges.

For this exercise, participants will be asked to bring relevant study reports or publications related to EFA.

Method:

The discussion will take place in stages.

In the first stage, country participants will form their own group and discuss on issues specific to their country. UNESCO/UNICEF colleagues and CSO representatives will be free to choose group(s) that are relevant to them and will assist the country teams in completing the exercise.

Participants will be provided with flash cards to write down the outcomes of their discussions: achievements (green), enabling factors (yellow), constraining factors (blue) and strategic direction for education development (red).

In the second stage, after the country-based discussion/reflection is completed, participants will share their findings with the peers in their sub-regional groups for feedback and comments. Five sub-regional groups will be created: the Pacific, East Asia, South East Asia, South Asia and Central Asia.

In the final stage, a quick plenary will be organized where one country will make a presentation from each sub-region.