Country Case Presentation on Data Presentation and Analysis [MALAYSIA and EFA goal 1]

Day 1
Component I: Data Analysis and Interpretation for Assessing Progress Towards the Achievement of EFA Goals

Regional Technical Workshop: National EFA 2015 Reviews in Asia-Pacific
20-22 November 2013, Bangkok, Thailand
Goal 1

Expanding and improving comprehensive early childhood care and education, especially for the most vulnerable and disadvantaged children
ECCE IN MALAYSIA

0 – 4 YEARS OLD

- Early Childhood care and family development (TASKA)
- Ministry of Women, Family and Community Development (MWFCD)

4 – 6 YEARS OLD

- Early Childhood Education (PRESCHOOL)
- 1) Ministry of Education (MOE PRESCHOOL)
- 2) Ministry of Rural and Regional Development (KEMAS)
- 3) Department of National Unity and Integration (PERPADUAN)
KEY POLICIES AND TARGETS

- Convention on the Rights of the Child (CRC)
- Education Act 1996 (Act 550)
- Education Act 1996 (Regulation of Special Education 1997)
- Persons With disability Act 2008 (Act 685)
- Childcare Centres Act 1984 and Childcare Centres Act (Amendment) 2007 (Act 308)

Shift 1 Raise quality of all preschools and encourage universal enrolment

“Every child aged 5+ will be enrolled in a registered preschool, be it public or private. Low-income families that would otherwise not be able to afford preschool will receive need-based financial support from the Ministry. All preschools will follow a set of national quality standards, including a provision that every preschool teacher has a minimum diploma qualification. These schools will also be inspected regularly by the Ministry or the Early Childhood Care and Education Council of Malaysia to ensure that they meet the minimum standards.”
PERMATA
(Every Child A Jewel)
Early Childhood Education and Care Centres

- Most recent childcare centres (ECEC) in Malaysia
  - Every child is a jewel, precious and part of the human capital of the country
  - Every child needs the best education
  - Education must start from young/birth

- 10th Malaysia Plan (2011 - 2015)
  - 181 centres
  - RM36 million
EXISTING MECHANISMS AND STRATEGIES TO MONITOR GOAL

- 0-4 (MWFCD)
- 4-6 (MOE, MRRD, DNUI)

- Monitoring through curriculum
- Monitoring through School Inspectorate Division
- Monitoring of Private PreSchools
Data is obtained from many different sources.

- MOE, DOSM, MWFCD

Data Gap, Issues and Challenges

- 0-4 years old
  - gender in private pre school
  - public expenditure on pre-pri education
  - PTR in pre-primary education

Data Collection

- proxies
- qualitative studies
THANK YOU
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<tbody>
<tr>
<td>GER FOR ECCE</td>
<td>48.38</td>
<td>67.36</td>
<td>72.95</td>
<td>80.5</td>
<td>92</td>
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<tr>
<td>New Entrance to pri grade 1 with ECCE Experience</td>
<td>47.0</td>
<td>74.58</td>
<td>93.0</td>
<td>93.9</td>
<td>95</td>
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<td>Enrolment in Private Preschools</td>
<td>60.35</td>
<td>31.2</td>
<td>45.7</td>
<td>41.3</td>
<td>50</td>
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<td>Trained Teachers in ECCE Programmes</td>
<td>-</td>
<td>-</td>
<td>99.76</td>
<td>98.81</td>
<td>99</td>
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