Regional Technical Workshop:
National EFA 2015 Reviews in Asia-Pacific
20-22 November 2013,
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Presented by Jieun Song (KNCU)
How to Understand #6 “Quality of Education”

- The most difficult goal to assess

<table>
<thead>
<tr>
<th>Goal 6: Quality of education</th>
<th>Number and percentage distribution of teachers by academic qualification, level of education (pre-primary, primary, lower and upper secondary education) and sex</th>
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<tbody>
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<td>Percentage of trained teachers who are certified to teach according to national standards by level of education (pre-primary, primary, lower and upper secondary education) and by sex</td>
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<td>Pupil/Teacher Ratio (PTR) by level of education (pre-primary, primary, lower and upper secondary education)</td>
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<td>Pupil/Class Ratio (PCR) by level of education (pre-primary, primary, lower and upper secondary education)</td>
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<td>Textbook/Pupil Ratio (TPR) by level of education (primary, lower and upper secondary education) and by subject</td>
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<td>Current public expenditure on textbooks and other learning materials as a percentage of current public expenditure by level of education (primary, lower and upper secondary education)</td>
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<td>Teachers’ compensation as a percentage of current public expenditure by level of education (primary, lower and upper secondary education)</td>
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<td>Percentage of schools with improved water sources by level of education (pre-primary, primary, lower and upper secondary education)</td>
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<td>Percentage of schools with improved sanitation facilities (i.e. with separate toilets for girls) by level of education (pre-primary, primary, lower and upper secondary education)</td>
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<td>Percentage of pupils who have mastered nationally-defined basic learning competencies (in particular literacy, numeracy and life skills) by grade (e.g. 3rd and last grade of primary education, and 8th grade or last grade of lower secondary education) and by sex</td>
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<td>School life expectancy</td>
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<td>Percentage of teachers who fulfilled required instructional hours by level of education (pre-primary, primary, lower and upper secondary education) and by sex</td>
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Source: 2012 GMR Annex
Training and Use of Qualified Teachers

- Basic framework of teacher training in Korea = 4-year Teacher’s Colleges and Universities of Education
- Teachers are guaranteed positions as public servants = motivates talented individuals to become teachers

Sufficient Environment for Learning

- Most schools are equipped with improved sanitation facilities, water sources, etc.
- Every child has necessary textbooks
- Pupil/teacher ratio & pupil/class ratio improved

World-Class Academic Achievement

- Basic framework of teacher training in Korea = 4-year Teacher’s Colleges and Universities of Education
- Teachers are guaranteed positions as public servants = motivates talented individuals to become teachers

- PISA 1st-2nd among OECD members in Reading for 10th graders
- TIMSS 1st-2nd in Math for 8th graders
Beyond the Suggested Indicators (current issues in ROK)

- Students should be self-motivated and enjoy learning
- Teachers must receive positive evaluations from students, parents, and colleagues
- Quality of education should not be overly affected by regional or economic differences
- Improvement of public education should lead to decreased enrollment in private educational institutions
Related Policies

**Improving Teaching Skills**
- National Teacher Evaluation
- In-service teacher training
- Reduced administrative duties for teachers

**Ensuring equitable & sufficient learning environment for all**
- Grants for Local Education finance (since 1971)
- Early Childhood Care and Education (ECCE) Subsidy
- Nuri curriculum

**‘Happier’ students with more opportunities to explore their future**
- Enhancement of career education for students
- Free Semester (currently testing)
Current situation for the preparation of EFA report
- Leading institute: Not yet determined
- Data Source: UIS, Center for Education Statistics (KEDI), Statistics Korea

Suggestions
- ‘Beyond the Indicators’ issues are current focus for ROK
- Future agendas and indicators will hopefully be more relevant to all nations

THANK YOU