Chapter Outline for the National EFA Report (maximum 50 pages)

1. Introduction (5 pages)
   1.1 The development context and priorities of the country (including demographic, economic and social challenges insofar as they relate to education development, as well as overall development policy directions and priorities)
   1.2 The context of education development and education sector challenges (from a sector-wide perspective, including education levels and services that might be beyond EFA per se)
   1.3 Major policies, strategies and interventions for education and learning (current ones employed to address education sector challenges)
   1.4 The relevance of EFA within the country context (in 2000 and currently, in light of country’s overall development status and the situation of education)

2. Tracking Progress (15 to 20 pages) (The stocktaking of EFA progress will be done on a goal by goal basis, not only in terms of statistical presentation and analysis of progress but also assessment of efficiency and effectiveness of the programmes and initiatives employed by the country to achieve the goal)
   2.1 Early Childhood Education and Care (ECCE)
   2.2 Universalization of primary education
   2.3 Learning and life skills for young people and adults
   2.4 Adult literacy
   2.5 Gender parity and equality
   2.6 Quality of education
   2.7 Summing up

3. Review of EFA Strategies and Sector Management (10 pages)
   3.1 Assessment of EFA strategies (i.e. an education policy review, using the guiding questions proposed by UNESCO Bangkok, with a view to analyze how education policy, sector management and pedagogical frameworks, as well as coordination and partnership mechanisms, have been deployed to support progress towards EFA)
   3.2 Enabling/constraining factors (especially the overarching factors that are found to have impacted the most EFA progress and overall educational development, which may need continuous consideration)
   3.3 Lessons learned and best practices, if any

4. Emerging challenges and government priorities (5-6 pages)
   4.1 Major emerging development challenges (including economic, social, demographic, technological changes that may have strong bearings on future education development in the country)
   4.2 New national policy directions in socio-economic development in light of recent developments and emerging challenges
4.3 Implications for future education development
4.4 A new vision of education towards and beyond 2015 (forward-looking policy directions for education, as they may be found in current national development and/or education policy documents or discussed in national policy and social dialogues on the future of education development)

5. Conclusions and Recommendations  (3-5 pages)
5.1 Recapitulation of major findings and conclusions
5.2 Key directions/recommendations for the government for future education development
5.3 New directions for the international community for education development and cooperation