East and Central Asia
1. Key Achievements in EFA

• Significant progress made since 2000

• Most of EFA goals have been achieved across the sub-region (thanks to strong political commitment & consistent policies)

• But there are still remaining issues!
2. Remaining Challenges

- Goal 1: still a challenge to some countries in the sub-region
- Goal 6: still relevant, much debated

- Migration and displacement issue
- Quality of Education
  - Lack of indicators to measure skills
  - non-cognitive skills need to be emphasized more
  - to address emerging issues such as school-bullying
3. Lessons Learnt

• Use of ICTs in Education proved to be useful:
  : to reach unreached population(e.g. rural areas)
  : to enhance teacher training

• Not only about ‘measuring learning outcomes’ but also about ‘Attitude, Values’
  : should go beyond measurable outcomes but also ‘attitudes’
4. Recommendations to Post-2015 Ed.

- Distance Learning (Use of ICTs): Solution to ‘Quality’ Ed.
- Political Commitment & consistency of policies still important
- Issue of ‘Inclusion’: e.g. more light on Children with disabilities (Reaching the unreached)
- Need better indicators to assess acquisition of skills
- Passionate, motivated teachers
- Environmental issues need to be covered (eg. Live with less)
- Non-cognitive skills need to be highlighted more (Self-reliance, Self-esteem, Collaboration & Creativity)