Southeast Asia
Report back in plenary from sub-regional group discussions

Key lessons learnt from the EFA experience and remaining gaps and issues
Key achievements in EFA
Remaining gaps/ issues in EFA

• Teacher Quality: How can we attract and retain the best teachers
• Equity: Access has increased however focus on the greater picture takes away from the needs of the most marginalized groups
• Even though enrolment in primary education is high, there is:
  • High repetition
  • Low survival rate/high dropout rate
  • Low transition rate
• Gender issues are still present: boys are underperforming and enrolment rate shows favor to girls
  • Imbalance of boys/girls in certain levels of education
• Integration of migrant children within the formal education system
• Social economic factors still influence and affecting children's right to education.
  • Educational value
• Multilingual education
Lessons Learnt from EFA

• Privatization of education sector
• Partnership of ECD/ECCE
• Community engagement
• Multi-sectoral approaches
• Government leadership
Recommendations for post-2015

• Greater regional collaboration
• Most marginalized: poverty, gender, special needs
• Quality concern: teachers, accessibility for rural area
  • Learning outcomes, Improvement of Data
• Parenting Education for ECCE
• Collaboration: Teacher organizations involvement and recognition as participants in decisions and change
• Recognition of diverse languages as resources to learning
Conclusions